

BSK Course Schedule: Fall 2024 (All classes listed on Eastern Time.)

| Day & Time | Course no. | Course title | Instructor |
|-----------------------|-------------------|--|---------------------------------|
| Mon 9 am-12 pm | SPF 2603 | Monasticism Old and New | John Inscore Essick |
| Mon 9 am-12 pm | OTS 2601 | Introduction to Old Testament | Joshua James |
| Mon 9am-12pm | PAC 2505 | Introduction to Pastoral Care and Counseling | Jaye Peabody Smith |
| Mon 1-4 pm | PRC 2601 | Preaching | Erica Whitaker |
| Mon 6-8:45 pm | CHS 2503 | Leadership | David Adams |
| Mon 6-8:45 pm | CAP 2710 | MA Capstone I | Laura Levens |
| Mon 6-8:45 pm | INT 2503 | Introduction to Black Church Studies | Candace Smith |
| Tues 6-8:45 pm | INT 2501** | **Introduction to Theological Education** | Ryan Shrauner & David Adams |
| Tues 6-8:45 pm | PAC 2701 | Advanced Spiritual Care and Counseling | Jaye Peabody Smith |
| Tues 6-8:45 pm | CHH 2501 | History of Christianity | John Inscore Essick |
| Thur 9 am-12 pm | RMS 2503 | Rural Places | John Inscore Essick |
| Thur 9am -12 pm | CTM 2701 | Contextual Ministry | Anthony Everett |
| Thurs 9am-12 pm | MIS 2603 | Foundations in Christian Mission | Laura Levens |
| Thur 1-4 pm | SPF 2501 | Spiritual Formation | Ryan Shrauner & Anthony Everett |
| Thur 1-4 pm | THE 2703 | Black and Womanist Theology | Candace Smith |
| Thur 1-4 pm | MIS 2621 | The Bible and Mission | Laura Levens |
| Thur 6-8:45 pm | CHS 2611** | **Communication for Church and World** | David Cassady & David Adams |
| Thur 6-8:45 pm | THE 2611 | Invitation to Christian Theology | Mark Medley |
| Thur 6-8:45 pm | BIB 2603 | Biblical Hermeneutics | Chris Caldwell |

****INT 2501 “Introduction to Theological Education” and CHS 2611 “Communication for Church and World” are courses experimenting with both synchronous and asynchronous components. Synchronous components happen live, on-line, in real, scheduled time with an instructor(s) and students. Asynchronous components do not happen live, in real time with an instructor(s) and students. Asynchronous components involve students accessing learning content and activities at their own pace per syllabus instructions, typically on a weekly schedule.**