



ACADEMIC CATALOG 2019-2020

THE BAPTIST SEMINARY OF KENTUCKY ACADEMIC CATALOG

This catalog contains the proposed program, regulations, requirements, and general information for Baptist Seminary of Kentucky as of the 2019-2020 academic year. It should be used only for informational purposes and does not constitute a contract. All information, including admissions requirements, tuition, degree requirements, course offerings, and Seminary policies, is subject to change without notice and is in no way binding upon the Seminary.

For more information, please contact the Seminary at its mailing address:

Baptist Seminary of Kentucky
400 East College Street, Box 358
Georgetown, KY 40324-1628
www.bsk.edu

General Inquiries: 502-863-8300 | info@bsk.edu
Admissions Inquiries: 502-863-8301 | admissions@bsk.edu

ACCREDITATION

Baptist Seminary of Kentucky is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada (ATS). The Master of Divinity degree program is approved by the Commission on Accrediting.

More information about the Commission is available at www.ats.edu. The Commission may be contacted by mail (Commission on Accrediting, Association of Theological Schools, 10 Summit Park Drive, Pittsburgh, PA 15275) or by phone (412-788-6505).

NON-DISCRIMINATION

Baptist Seminary of Kentucky is committed to offering equal access to educational opportunities for all qualified students. BSK does not discriminate in matters of hiring, admissions, academics, or student affairs on the basis of race, color, national or ethnic origin, gender, disability, or age.

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PRESIDENT'S WELCOME



Called Together.

The journey of theological education is lifelong. Your seminary experience provides a season of intense preparation within the context of a community of fellow travelers. Wise faculty, caring staff, and supportive colleagues share this journey with you. Our alumni often share that the BSK community is one that continues to be present and

valuable across time. We are called together.

As you consider the offerings within this catalog, I hope you will view them not as independent units, but rather part of a larger fabric of experience and growth. Faculty at BSK work to integrate learning across courses and disciplines, and where appropriate work with you to involve your ministry focus.

We are working to add additional value to your journey of theological education. Our growing presence at Simmons College in West Louisville adds diverse and insightful voices to our conversations. BSK is enriched as we walk and serve with our colleagues in education and ministry at Simmons College.

Know that my door is open and my prayers are with you as we journey together.

Grace and Peace,

David Cassidy
President

BAPTIST SEMINARY OF KENTUCKY:

AN OVERVIEW

Baptist Seminary of Kentucky is a small, freestanding, theological school that offers the Master of Divinity degree (with an optional concentration in Pastoral Care and Counseling or Rural Ministry). The intimate size of our learning community and our educational approach, which attends first to the formation of ministerial identities rather than the mere transfer of information, distinguish BSK from other theological institutions. The sum of these qualities is an environment that develops ministers who are theologically reflective, morally healthy, spiritually mature, and practically trained for life and ministry in a variety of contexts.

PURPOSE

The purpose of Baptist Seminary of Kentucky is to prepare men and women sensing God's leadership for life and ministry in faithful witness to Jesus Christ in the church and the world.

VISION

Baptist Seminary of Kentucky is a learning community committed to spiritual, moral, intellectual, and practical formation in the Christian life. Students, faculty, staff, and members of our wider ecclesial community nurture personal faith:

with gratitude for our Baptist history and heritage and an active commitment to a global and ecumenical vision of the Church;

through honest intellectual engagement that reflects scholarly discipline, humility, and a tolerance for ambiguity and diversity in thought;

by cultivating virtuous lives rooted in Christian habits and practices, such as reading together, eating together, praying together, gifting one another, learning together, confessing together, discerning together, serving together, and hoping together; and

by encouraging one another in the discernment of spiritual gifts and the development of pastoral imagination and skills.

BSK COMMITMENTS

BSK serves the Church by helping in the formation of Christians for serving and building up the body of Christ. To this end...

- we provide advanced theological studies for those called of God to ministry (full-time or part-time, ordained or laity); and
- we resource churches for discerning and equipping in mission and ministry.

BSK is committed to theological education affirming the God-given gifts of each student and grounded in spiritual, moral, and intellectual formation in the Christian life. This includes...

- the nurture of personal faith within community by reading and receiving the word together, eating together, and praying together;
- the cultivation of virtuous lives rooted in Christian habits and practices;
- honest intellectual engagement in the face of difficult questions of faith, reflecting scholarly discipline, humility, and a tolerance for ambiguity and diversity in thought; and
- encouragement in the discernment of spiritual gifts and the nurture of pastoral imagination.

At BSK, we are committed to God's calling...

- to bear witness to Jesus Christ in relationship with persons from diverse cultures both in our communities and throughout the world;
- to seek the unity of the church for which Christ prayed and to embrace the work and witness of the larger Christian community in a spirit of cooperation, respect, and acceptance; and
- to pursue and practice together peace, justice, reconciliation, forgiveness, mercy, patience, and hope, the virtues of Jesus' beloved community.

At BSK, we draw upon the breadth and depth of the whole Christian tradition to undergird our common life and Christian formation. As Baptists, we especially value...

- the authority of Scripture, through which God's truth found in Jesus Christ is revealed to us and transforms us;
- the priesthood of all believers, who practice the Christian faith within the community of God's people as priests to one another;
- the freedom and responsibility of each congregation under the guidance

- of the Holy Spirit to discern the mind of Christ and to order its common life accordingly;
- the freedom and responsibility of each individual to follow his or her conscience under the guidance of the Holy Spirit and in covenant with fellow believers to discern the mind of Christ;
 - dissent both as freedom from coercion in all religious matters through the separation of church and state and as a gift given and received within the covenant community; and
 - partnership in mission and ministry with fellow believers, in our case especially with the churches of the Kentucky Baptist Fellowship and the Cooperative Baptist Fellowship.

The Baptist Seminary of Kentucky Difference

What makes BSK different from neighboring seminaries, divinity schools, and/or Bible colleges?

- We value Christian tradition highly, but we are skeptical of dogmatic and authoritarian claims to represent that tradition and God's truth.
- We seek answers sufficient for living out our faith, but where Christian perspectives differ on what it means to be faithful in interpreting Scripture and in living out the good news of God in Christ, we seek discernment through deliberation and respectful dialogue with diverse communities.
- We recognize that our understanding is ultimately partial and incomplete and that complete knowledge remains shrouded in mystery; therefore, we strive to practice humility and charity as we listen together for the leading of the Spirit.
- We advocate for and support women in all roles of ministry, and we maintain an openness on a variety of biblical and theological issues.
- As faculty and students, our primary commitment is to exercise together scholarly gifts and vocation as stewards of the mysteries in service to God's church.

THE BSK TRADITION

ORIGINS

During the early to mid-1990s, a confluence of events led a number of Kentucky Baptists to seek new and inventive ways of training ministers that reflected the diversity of Baptist identity and worship in the Commonwealth and took into account shifting cultural realities. These events included:

- changes in the theological direction and leadership of the Southern Baptist Convention, Kentucky Baptist Convention, and Southern Baptist seminaries;
- the formation of the Cooperative Baptist Fellowship and the Kentucky Baptist Fellowship; and
- the creation of new Baptist theological schools and houses of study in the South.

As a result, a group of ministers, laity, and theological professors formed a Joint Venture Committee to consider alternative avenues of theological education among Baptists in Kentucky. Their initial gathering, which took place on October 30, 1995, was blessed by the Kentucky Baptist Fellowship.

By mid-1996, the Joint Venture Committee had made several significant decisions about forming a new theological school in Kentucky. Through prayer and conversation, the Committee agreed to prepare women and men for ministry in the church and the world; to value historical Baptist principles while participating in the larger Christian community; and to stress a formational approach emphasizing spiritual growth and the practical dimensions of ministry. Another early important decision was that the school would be free-standing and not under the governance of an existing seminary or college.

A major challenge remained – the choice of a name that would reflect the various rationales for forming the school. The Committee reached consensus on “Baptist Seminary of Kentucky.”

Baptist.

The founders of BSK valued Baptist principles such as the authority of Scripture to transform lives, the priesthood of all believers, the church as gathered congregations of believers, conscientious dissent, freedom from religious coercion, and the importance of partnerships between Baptist congregations, institutions, and individuals. At the same time, the Seminary would affirm the necessity of drawing upon the breadth and depth of the whole Christian tradition to undergird Christian life and formation.

Baptist Seminary.

“Seminary” has its roots in a word that refers to a seed plot where plants are nurtured and grown. BSK would be a place where students and faculty would learn together to cultivate habits and practices of faithful Christian living, to ask questions, to nurture spiritual gifts, to develop a theological imagination, and to pursue God’s calling on their lives.

Baptist Seminary of Kentucky.

One concern about including “Kentucky” was based on being perceived as provincial or exclusive of non-Kentuckians. Yet the founders understood that the location in Kentucky would be attractive to students in this region who wanted to stay close to home and would also address the geographical gap between new “moderate” Baptist schools located on the east coast and those in Texas. Kentucky was a vital part of the name.

The work of creating this new school was accomplished formally through the Board of Trustees while many of the practical aspects were moved forward through what had become The Committee for Baptist Seminary of Kentucky (composed of trustees and non-trustees). BSK’s incorporation in the Commonwealth of Kentucky occurred in November of 1996.

Kentucky pastor Dr. Greg C. Earwood was elected as Baptist Seminary of Kentucky’s first president and began on September 1, 2001. In August 2002, the first classes were offered at Calvary Baptist Church in Lexington, which graciously hosted the Seminary during its first three years of operation. The majority of the faculty teaching load in these early years was covered by Dr. E. Glenn Hinson as Senior Professor of Church History and Spirituality along with Dr. Dalen Jackson, Associate Professor of Biblical Studies.

In 2005, BSK moved to the campus of Lexington Theological Seminary where academic life was highly valued. The two seminaries engaged in the practice of “sharing space and sharing grace” for the next five years. In August 2010, the Seminary joined in its present partnership with Georgetown College, built upon a common Baptist identity, educational excellence, and a sense of permanency. Today BSK continues to engage students in spiritual formation, theological reflection, and practical training as we prepare together for life and ministry in the church and the world.

KEY MOMENTS IN SEMINARY HISTORY

1995: Baptist ministers and laity first gathered in Elizabethtown and then in Frankfort for the Kentucky Consultation on Baptist Theological Education.

1995: A Joint Venture Committee was created by the Kentucky Baptist Fellowship to explore partnership opportunities with existing seminaries in Kentucky and elsewhere.

1996: The Joint Venture Committee became an autonomous group and secured incorporation from the Commonwealth of Kentucky, creating the Baptist Seminary of Kentucky and naming eleven Trustees. The Committee for Baptist Seminary of Kentucky continued to function as the main working group.

1997: The Trustees of Baptist Seminary of Kentucky launched a series of meetings around the Commonwealth to ascertain needs and interests.

2001: Baptist Seminary of Kentucky elected longtime Kentucky pastor (Louisville, Murray, and Georgetown) Dr. Greg C. Earwood as the first president.

2002: Classes began at Calvary Baptist Church (Lexington) in August with 14 students. Dr. Dalen Jackson, Associate Professor of Biblical Studies, became Baptist Seminary of Kentucky’s first full-time faculty member.

2005: The Seminary held its first commencement ceremony with three graduates. Dr. E. Glenn Hinson delivered the address to the graduates.

2005: On August 1, Baptist Seminary of Kentucky relocated to the campus of Lexington Theological Seminary. While remaining separate institutions with distinctive identities, the two seminaries began “sharing space and sharing grace.”

2007: On September 8, the Seminary celebrated its Encenia, a celebration of the founding of Baptist Seminary of Kentucky.

2008: On March 10, Baptist Seminary of Kentucky installed Dr. Dalen Jackson, Associate Professor of Biblical Studies, as the school's first Academic Dean.

2009: On March 6, Baptist Seminary of Kentucky launched the E. Glenn Hinson Lecture Series. Dr. Hinson delivered the inaugural lecture.

2010: Baptist Seminary of Kentucky received Associate Membership in the Association of Theological Schools in the United States and Canada (ATS).

2010: The Seminary relocated to its present location on the campus of Georgetown College in Georgetown, Kentucky, during the summer.

2012: On August 25, the Seminary recognized the completion of its tenth year of classes with a Tenth Anniversary Celebration held on the campus of Georgetown College.

2013: The Seminary was granted Candidacy for Accredited Status by the ATS Board of Commissioners and began a two year period of institutional self-study.

2015: In June, the Commission on Accrediting of the Association of Theological Schools granted Baptist Seminary of Kentucky accreditation, approving the Master of Divinity degree program.

2016: Founding President Greg C. Earwood retires.

2017: Dr. David Cassady is named the second president of Baptist Seminary of Kentucky.

2018: BSK begins offering a full M.Div. in Louisville at Simmons College.

Receives \$300,000 grant from Baugh Foundation to support work at Simmons site.

FACULTY & STAFF

FULL-TIME FACULTY

Lewis Brogdon, Visiting Professor of Preaching and Black Church Studies (2019)

B.A., Bluefield College

M.Div., Louisville Presbyterian Theological Seminary

Ph.D., Regent University

John D. Inscore Essick, Associate Professor of Church History (2009)

B.S., Appalachian State University

M.Div., Campbell University Divinity School

Ph.D., Baylor University

Dalen C. Jackson, Academic Dean (2008) and Professor of Biblical Studies (2002)

B.A., Samford University

M.Div., Ph.D., The Southern Baptist Theological Seminary

Laura R. Levens, Assistant Professor of Christian Mission (2014)

B.A., Baylor University

M.Div., Th.D., Duke University

Mark S. Medley, Professor of Theology (2007)

B.S., University of North Carolina

M.Div., Ph.D., The Southern Baptist Theological Seminary

G. Wade Rowatt, Senior Professor of Pastoral Care and Counseling (2009)

M.Div., Th.M., Ph.D., The Southern Baptist Theological Seminary

ADJUNCT FACULTY

David Adams, Adjunct Professor of Christian Education (2003)

B.A., University of Kentucky

M.Div., Ph.D., The Southern Baptist Theological Seminary

David Cassady, President and Professor of Christian Education and Media Studies (2017)

B.A., Ouachita Baptist University

M.Div.C.E., Ph.D., The Southern Baptist Theological Seminary

Greg C. Earwood, President Emeritus and Professor Emeritus of Hebrew (2002)

B.A., Mississippi College

M.Div., Ph.D., The Southern Baptist Theological Seminary

Roy Fuller, Adjunct Professor of World Religions (2006)

B.A., Southwest Baptist University

M.Div., Ph.D., The Southern Baptist Theological Seminary

J. Dwayne Howell, Adjunct Professor of Old Testament (2018)

B.A., Campbellsville College

M.Div., Th.M., and Ph.D., The Southern Baptist Theological Seminary

Rev. Amber C. Inscore Essick, Adjunct Professor of Christian Worship (2017)

A.A., B.S., Gardner-Webb University

M.Div., George W. Truett Theological Seminary, Baylor University

Richard L. Landon, Adjunct Professor of Spirituality and Pastoral Care (2002)

B.A., Oklahoma Baptist University

M.A., Oklahoma University

B.D., The Southern Baptist Theological Seminary

D.Min., Lexington Theological Seminary

Ryan D. Shrauner, Librarian (2014)

B.A., Willamette University

M.Div., Princeton Theological Seminary

S.T.M., General Theological Seminary

M.S.L.S., University of Kentucky

STAFF

David Cassady, President (2017)

B.A., Ouachita Baptist University

M.Div.C.E., Ph.D., The Southern Baptist Theological Seminary

Jessalynn Cornett, Registrar and Academic Coordinator (2016)

B.A., Northern Kentucky University

M.S.Ed., University of Kentucky

Stephanie Fryman, Assistant to the President (2017)

Abby Sizemore, Director of Admissions (2017)

B.A., Georgetown College

BOARD OF TRUSTEES

Melody Chaney

Reba Cobb

Dr. Don Colliver

Dr. Robert Doty

Joan B. Fowler

Larry Gray

G. Kennedy Hall, Jr.

Dr. Bill Holmes

Dwight Lovan

Dr. Everett McCorvey, Chair

Ann McMahan

Doug McSwain

Dr. Ronald C. Oliver

Rev. Micah Spicer

GENERAL INFORMATION

BSK Offices

Mailing Address:

400 E. College Street, Box 358

Georgetown, KY 40324

Georgetown Campus:

Administrative Office: Main Floor Suite, Ensor Learning Resource Center (LRC)

Academic Office: Lower Level Suite, LRC

Admissions Office: Administrative Suite 144, LRC

Office hours are Monday through Friday from 8:30 AM to 5:00 PM.

Louisville Campus:

Steward Hall: 1018 S. 7th Street, Louisville, KY

BSK classrooms and offices are located on the second and third levels of Steward Hall.

BSK Parking

Georgetown Campus:

Students, faculty, staff, and visitors may park in the Georgetown Baptist Church parking lot (located on the corner of Mulberry and East College) at no charge. There is also free street parking available on and around campus.

Students who wish to park in one of the college's designated student parking lots may purchase a GC parking decal for \$90 per academic year. Permits may be obtained from Campus Safety in the Cralle Student Center. Cars parked in student lots without permits may be towed at the owner's expense.

Louisville Campus:

Students, faculty, staff, and visitors may park in the parking lot located behind Steward Hall at no charge.

Communication

Students, faculty, and staff are assigned institutional email accounts for Seminary communications. This is the primary method for communicating information regarding community events, course registration, changes in

Seminary policies, and other important matters. Students are encouraged to check their BSK email inbox often. Bills and final grades are accessible through Populi. Non-sensitive physical communications may be placed in individual student mail folders (located in the BSK academic office).

G-Card

All BSK students, faculty, and staff at the Georgetown College campus are issued a “G-Card.” The BSK G-Card serves as a photo ID, library card, and campus services access card. G-Cards can also be used as a form of payment on campus and at several local off-campus businesses.

Housing

Baptist Seminary of Kentucky does not offer on-campus housing. The Seminary encourages students to live in the communities in which they minister. Students typically commute to BSK from their ministerial communities to attend classes. More information about off-campus housing options can be obtained from BSK’s admissions office.

Library

Baptist Seminary of Kentucky is fortunate to share library resources with Georgetown College through the College’s Anna Ashcraft Ensor Learning Resources Center (LRC). Through this arrangement, BSK students have access to a quality collection of information resources to support curricular needs. Current BSK students have full on- and off-campus privileges at the LRC, including access to its resources and staff. Students, faculty, and staff also have access to the library resources at Simmons College. Please contact the Librarian, librarian@bsk.edu, if you have any questions about resources or access.

Check out the BSK LibGuide (<http://libguides.georgetowncollege.edu/BSK>) for a tour of relevant resources and information.

Other Theological Collections

BSK is also fortunate to have partnerships with other theological libraries. Students have in-person access to the Bosworth Memorial Library at Lexington Theological Seminary, the B. L. Fisher Library at Asbury Seminary, and the Ernest Miller White Library at Louisville Presbyterian Theological

Seminary. All of these institutions have research collections to help augment the curriculum support of the LRC. (Students are welcome and encouraged to introduce themselves and ask for assistance.)

Research Assistance

Planning ahead is always the best research strategy. Contact the BSK Librarian (librarian@bsk.edu) with research needs and questions. Additionally, research assistance is available from the faculty and staff of the LRC during all open hours.

Textbooks

Students will receive via email a class-by-class instructor-generated textbook list prior to the beginning of each academic term. Students may also view textbooks through the course information page in Populi. The Seminary encourages students to acquire textbooks in whatever way they wish.

Students often use Amazon or another online retailer to purchase textbooks. Amazon will now donate 0.5% of the price of eligible AmazonSmile purchases to a designated charity, including Baptist Seminary of Kentucky, when shopping at AmazonSmile. To shop at AmazonSmile, visit smile.amazon.com. On the first visit, select a charitable organization to receive donations from eligible purchases before shopping.

Students may want to check local used bookstores for textbooks. Books also may be ordered through the Georgetown College bookstore located on the lower level of the Cralle Student Center on campus.

COMMUNITY LIFE

Community life is a central part of the BSK experience. The Seminary's commitment to engaging students in the habits and practices of faithful Christian living is evident in the opportunities available throughout the school year for BSK students, faculty, and staff to share in each other's lives and to interact with the churches and individuals that comprise our larger community of faith.

E. Glenn Hinson Lecture Series

Each year, typically on the first Monday of March, BSK hosts the E. Glenn Hinson Lectures. The series, established in 2009 in honor of Dr. Hinson's 50th year of teaching, explores formational, foundational and/or future issues in the areas of his passion: spiritual formation/spirituality, church history, ecumenism, and Baptist history. Speakers for the lectures have included:

2020: Dr. Donyelle McCray, Yale Divinity School

2019: Dr. Beth Allison Barr, Baylor University

2018: Ruby Nell Sales, SpiritHouse Project Founder

2017: G. Sujin Pak, Duke Divinity School

2016: Neville Callam, General Secretary of Baptist World Alliance

2015: Molly T. Marshall, Central Baptist Theological Seminary

2014: Willie Jennings, Duke University

2013: Robin Jensen, Vanderbilt University

2012: Don Saliers, Emory University

2011: Stephanie Paulsell, Harvard Divinity School

2010: Wm. Loyd Allen, McAfee School of Theology

2009: E. Glenn Hinson, Baptist Seminary of Kentucky

Ministry Partners

Baptist Seminary of Kentucky is affiliated with the Cooperative Baptist Fellowship (CBF), Cooperative Baptist Fellowship Kentucky (CBF Kentucky), and National Baptist Convention of America International, Inc. (NBCA). The fellowship movement consists of approximately 1,800 affiliated churches who share a passion for the Great Commission of Jesus Christ and a commitment to Baptist principles of faith and practice.

Churches and individuals affiliated with the American Baptist Churches of Indiana and Kentucky (ABC IN/KY) and the Kentucky Council of Churches (KCC) also serve as ministry partners. Additionally, the Seminary works with and receives support from churches of multiple denominations across the commonwealth.

The Seminary's partnership with Georgetown College is built on shared commitments to Baptist identity and educational excellence. This partnership offers the BSK community classroom and office space, campus services, and a

residential learning environment.

Simmons College of Kentucky and Baptist Seminary of Kentucky entered into a collaborative relationship in the spring of 2016 to offer graduate theological education in West Louisville.

Placement

BSK maintains a list of churches with open staff positions that can be accessed from the Student Life section of the Seminary website (<http://bsk.edu/placement/ministry-positions>). The Seminary encourages students to consult this list often and to submit a current resume to the director of admissions.

Students may also use the CBF's internet-based reference and referral service to find a ministry position. The free LeaderConnect service strives to match the needs of churches with the skills and gifts of ministerial candidates. More information about this service can be found at www.baptistministermatching.org or by contacting Craig Janney at cjanney@cbf.net. Students are encouraged to consult the CBF Kentucky website (www.cbfsky.org/position-openings) for placement possibilities as well.

ADMISSIONS INFORMATION

The admissions office serves the Seminary by recruiting and enrolling students who are sensing God's leadership for life and ministry in faithful witness to Jesus Christ. Any person interested in becoming a student at BSK should consult the following section and is invited to contact Abby Sizemore, Director of Admissions, at abby.sizemore@bsk.edu or (502) 863-8301 for further guidance and/or to schedule a campus visit.

Admissions Process

An application is considered complete when all materials have been received by the Director of Admissions. When an application is complete, it will be reviewed by the Admissions Committee, which is comprised of the Director of Admissions, the Academic Dean, and full-time members of the faculty. Students will receive an official letter (via e-mail and mail) from the Director of Admissions, which will include an offer or denial of admission when a decision is made. Admitted students should complete and return the "Intent to Enroll" by the deadline provided in the letter.

Admissions Decisions

Admission will be based on a review by the admissions committee considering an applicant's total profile, including undergraduate GPA, ministerial experience, personal and spiritual autobiographies, and recommendations. Offers of admission are made on a rolling basis with priority given to applications received before the official deadlines.

Non-discriminatory Policy

Baptist Seminary of Kentucky is committed to offering equal access to educational opportunities for all qualified students. BSK does not discriminate in matters of hiring, admissions, academic issues, or student affairs on the basis of race, color, national or ethnic origin, gender, disability, or age.

GENERAL ADMISSIONS REQUIREMENTS

Students are accepted according to the following categories:

1. Master of Divinity
2. Non-degree: Exploratory or Occasional
3. Non-degree: Provisional (No Bachelor's Degree/Does Not Meet Minimum Academic Requirements for Admission into the M.Div. Degree Program)
4. Special: Transient or Clinical Pastoral Education (CPE)
5. Auditor

Academic Requirements

Individuals applying for admission into the Master of Divinity degree program must meet the following minimum requirements:

1. Possess a baccalaureate degree from an accredited college or university in the United States or proof of an equivalent degree;
2. Have earned a minimum overall grade point average of 2.5 and 3.0 major GPA.

Application Materials

An application for admission (including reference forms) can be accessed on the Seminary's website at www.bsk.edu/apply. Required application materials vary by admission category.

Master of Divinity/Non-degree: Provisional/Non-degree: Exploratory or Occasional

- A completed application
- An official transcript from each institution of higher education where applicant completed more than six (6) hours of study
- A completed reference form from each of the following:
 1. Minister of your home or current church
 2. Church member, family member, or peer
 3. Professor or supervisor
- Two autobiographical essays (800-1200 words each):
 1. Spiritual autobiography – Describe significant family, relational, intellectual, and religious influences on your spiritual development. How have these factors influenced your understanding of your call to ministry? What are your expectations for your seminary experience?
 2. Ministerial autobiography – Describe a time when you engaged in ministry. What biblical, theological, and cultural issues were involved? How did this experience inform your understanding of your identity and readiness for ministry?

Special: Transient or Clinical Pastoral Education (CPE)

- A completed application
- Transient: letter of good academic standing from current school OR
- CPE: approval by BSK CPE Director Dr. Wade Rowatt

Auditor

- A completed application
- One reference form from the list on the previous page
- A paragraph describing your expectations of your seminary

experience

NON-DEGREE AND SPECIAL ADMISSIONS

Individuals may take courses for credit under certain circumstances without being admitted into the Master of Divinity degree program. These categories include:

Non-degree: Exploratory or Occasional

This category includes students desiring to take courses for credit on an exploratory or occasional basis. Such students may be considering the possibility of pursuing the M.Div. degree full-time or they may simply wish to engage in occasional continuing education for credit. Exploratory and occasional students are subject to the same admission requirements and procedures as degree-seeking students.

This academic status will remain in effect indefinitely as long as the student remains in good academic standing. Students may request to be considered for a change of status from “Non-degree” to “Master of Divinity” any time within the first two years from their initial enrollment in Seminary classes. During this period, the initial application portfolio submitted by the student will still be considered valid for consideration by the admissions committee, although the committee may request additional or updated materials.

Students wishing to be considered for this change of status should request the form “Request for Change of Status: Non-degree to Master of Divinity” from the academic office and submit the completed form to that office. After two years have passed from initial enrollment, students with non-degree status will be required to submit a new application in order to be considered for admission into the M.Div. degree program.

Non-degree: Provisional

BSK follows Association of Theological Schools (ATS) educational standards by admitting no more than fifteen percent of students into the M.Div. degree program without possession of a baccalaureate degree and by ensuring that all admitted students are capable of graduate-level work. An individual who has not completed a baccalaureate degree or whose undergraduate work does not meet the minimum academic requirements for admission into the M.Div.

program may be admitted as a non-degree student on the basis of application materials that show promise that he/she possesses the knowledge, skills, and abilities generally associated with persons who hold a baccalaureate degree. Such students may apply for admission to the M.Div. program after completing a minimum of eleven (11) hours of credit in approved courses and maintaining at least a 3.0 grade point average in those courses as a non-degree student. (The list of approved courses for non-degree students can be found on page 34.)

After meeting this requirement, students may request to be considered for a change of status from “Non-degree” to “Master of Divinity” by following the procedures outlined in the previous section. Provisional students may take no more than eighteen (18) hours at BSK without applying for degree-seeking status. Completion of eleven (11) hours of approved courses with a 3.0 average or better does not guarantee admission into the M.Div. program. Other factors, including the ATS limit on how many students can be enrolled without a baccalaureate degree, will be taken into consideration.

Special: Transient

Transient students include those applicants who desire to take courses for credit with the intention of transferring the credit toward the degree requirements of an academic program at another institution of higher learning. Transcripts, autobiographical essays, and reference forms are not required, but a letter from the educational institution at which the student is pursuing a degree, affirming that he/she is in good academic standing and that the course(s) being taken will satisfy degree requirements at that institution, should be submitted along with the application and application fee.

Special: CPE

CPE students include those applicants who are enrolled in a Clinical Pastoral Education (CPE) program accredited by the Association for Clinical Pastoral Education (ACPE) and who wish to have the credit for that program recorded on an academic transcript. Transcripts, autobiographical essays, and reference forms are not required, but the applicant must obtain approval from BSK CPE Director Dr. Wade Rowatt before he/she will be enrolled as a BSK student. The student is responsible for having the CPE center mail directly to the BSK

academic office written verification from the CPE supervisor/professor indicating that the unit was successfully completed and that a grade was assigned for that unit. Approval of the academic credit from an ACPE-accredited CPE unit will be determined by the academic dean. An administrative fee of \$150 will be assessed to cover the Seminary's costs.

Auditor

Baptist Seminary of Kentucky welcomes and encourages persons who are lifelong learners or professionals who desire continuing education to audit courses. Auditors are expected to attend class regularly, complete reading assignments, and participate in class discussions, but are not responsible for writing papers, taking examinations, or completing other projects assigned to the class. Auditors are not assigned a course grade. Students may audit courses on a space-available basis.

FINANCIAL INFORMATION

TUITION AND FEES

Tuition

Tuition is \$375 per credit hour for the 2019-2020 academic year. The Seminary does not charge any additional semester fees for student activities or institutional services.

Audit Fee

The audit fee is \$150 per hour of classroom instruction. For example, if a class meets three hours each week, the audit fee is \$450 for the semester.

CPE Administrative Fee

A \$150 administrative fee is required for all students seeking academic credit for each CPE unit. CPE tuition is paid directly to the institution supervising the program.

Graduation Fee

Students should plan ahead for the expenses of graduation. The \$100 graduation fee includes the provision of caps, gowns, and hoods for graduates during commencement.

PAYMENT OF STUDENT ACCOUNTS

Tuition and other student charges are due in full on or before the specified due date on the invoice. Students can elect to set up a payment plan, and can do so by contacting Abby Sizemore, Director of Admissions.

Students may set up automatic or one-time payments through Populi. Students can also make payments through check or cash and can bring or have these payments mailed to the BSK Administrative Office.

Students must meet all financial obligations for past semesters before they are allowed to register for classes for an upcoming semester. All financial obligations must be met before the Seminary will confer degrees or release transcripts.

REFUNDS

Refunds of tuition and fees may be disbursed to students in good financial standing who drop a course or withdraw from the Seminary by the designated withdrawal date on the academic calendar. The following policies guide BSK's refund procedures:

- Students who drop a course on or before the designated "last day to drop" will receive a full refund for each course.
- There will be no refunds issued for students who withdraw after the designated "last day to drop."
- Veterans and other eligible persons receiving VA education benefits will be refunded tuition and other charges based on federal regulations.

Refunds will be mailed within forty (40) days after a student submits the necessary academic paperwork. Students must complete and return all required drop/withdraw forms to the academic office by the dates listed above to be eligible to receive a refund. No student with an outstanding balance on his/her Seminary account will be issued a refund until the balance is settled in full.

FINANCIAL AID POLICIES

- Incoming and returning students seeking financial aid must complete the Financial Aid Application on Populi *each semester*. This application must be submitted by the specified due date or the student will *not* be considered for Financial Aid that semester.
- Recipients of the Scholar's Award and the President's Award do not need to re-apply each semester for these Institutional Scholarships, however they must re-apply each semester for any additional financial aid received.
- Because the primary responsibility of the Seminary is to provide an appropriate educational and formational experience for those students preparing for ministry, financial assistance is limited to those students seeking degrees.
- Scholarship recipients must maintain full-time enrollment status (5-6 hours/semester) in order to maintain their financial aid.

- Financial aid is awarded for only thirty (30) hours in any given academic year. Full financial responsibility for any hours taken over thirty belongs to the student.
- Financial aid is available for no more than the total number of hours (90 hours) in the M.Div. program. Financial aid is not provided for any course that must be re-taken due to a failing grade or which was dropped by the student after the designated “last day to drop.” Full financial responsibility for repeated courses and for courses taken beyond the required number of hours belongs to the student.
- Financial assistance is not available to students on academic probation (below a 2.5 GPA).
- Students are expected to pay tuition invoices when they are due. Communication with the Seminary is essential if there is a problem in paying bills, and a payment plan can be set up.
- If a student sets up a payment plan and then does not follow through with it, the Financial Aid Committee will determine whether or not the student can continue classes.
- Students will not be allowed to begin their next term of study, have transcripts or other information released, or receive their diploma if they have an overdue invoice owed to the Seminary.
- Students who receive employer provided financial assistance must arrange a reimbursement plan directly with the employer. Tuition invoices will still be due on the specified date.
- If a student’s financial status changes significantly during the academic year, the student must be in communication with the Seminary about their status and may re-apply for financial aid.

SCHOLARSHIPS

Individuals, churches, and partner organizations have given generously to establish scholarships to be awarded to students enrolled full-time in BSK’s M.Div. degree program. The Seminary awards scholarships in accordance with the criteria set by the donors of the funds and the policies set forth by the Seminary to govern financial aid:

Institutional Scholarships

- BSK Scholar's Award (up to two recipients; full tuition)
- BSK President's Award (up to two recipients; half tuition)

Partner Scholarships

Throughout the academic year, the Director of Admissions may contact students about partner scholarship opportunities via BSK e-mail. Students are responsible for completing all application materials and submitting them to the appropriate staff member by any mentioned deadlines.

OUTSIDE FINANCIAL AID

Scholarships are available to students from sources external to the Seminary. Students will need to investigate and apply for these scholarships independently of BSK financial aid.

VETERANS' BENEFITS

Baptist Seminary of Kentucky is recognized by the Kentucky Approving Agency for

Veterans Education as an institution approved for the enrollment of veterans and other eligible persons. Veterans and other eligible persons who qualify to receive VA education benefits should contact the Director of Admissions to verify their eligibility and to begin the enrollment certification process in order to receive VA education benefits at BSK.

BSK policy permits any *covered individual** to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a Certificate of Eligibility (COE) for entitlement to educational assistance under chapter 31 or 33 (A "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website – eBenefits, or a VA Form 28-1905 form for chapter 31 authorization purposes can substitute a Certificate of Eligibility) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.

2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

BSK policy ensures that it will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

* NOTE: A *Covered Individual* is any individual who is entitled to educational assistance under Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post-9/11 GI Bill® benefits.

ACADEMIC INFORMATION

Master of Divinity Degree Program Goals

BSK offers only one degree program, which is oriented toward ministerial leadership and requires ninety (90) semester hours for completion.

The Seminary has established four goals for the Master of Divinity program:

Informed Witness: Contextual and experiential knowledge of Christian scripture, history, theology, and practice relevant to ministerial vocations.

Imagining Witness: Theologically reflective ministerial identity, discernment, and vision.

Lived Witness: Cultivation and embodiment of habits, practices, and competencies for leading and directing persons in faithful Christian living.

Inquiring Witness: Development of reflective, self-aware critique of ministry understanding and practice, and habits of disciplined research supporting growth.

MASTER OF DIVINITY CURRICULUM

The Master of Divinity requires ninety (90) hours with seventy-five (75) hours of required classes and fifteen (15) elective hours. The curriculum is designed to address the five core divisions of the program as outlined below:

The Witness of the Christian Call	12 hours
Spiritual Formation (SPF 501& 502)	4
Contextual Ministry (CTM 601 & 602)	6
The Benediction (BEN 701)	2
The Witness of the Scriptures	18 hours
Introduction to the Bible (BIB 501)	3
Introduction to Old Testament (OTS 501)	3
Introduction to New Testament (NTS 501)	3
Biblical Hermeneutics (BIB 503)	3
Required Electives	6
The Witness of the Church	18 hours
History of the Christian Church (CHH 511)	3
Elective course in Church History (CHH)	3
Baptist Heritage (CHH 505)	3
Invitation to Christian Theology (THE 511)	3
Elective course in Theology (THE)	3
Ethics (ETH 501)	3
The Witness of Ministry	21 hours
Preaching (PRC 601)	3
Worship (WOR 601)	3
Foundations in Christian Mission (MIS 511)	3
Elective course in Christian Mission (MIS)	3
Introduction to Pastoral Care (PAC 601) OR	
Introduction to Pastoral Counseling (PAC 609)	3
Leadership in the Church (CHS 601)	3
Church Administration (CHS 607)	3
The Witness in the World	6 hours
Christianity and Culture (CUL 603)	3
World Religions (WRL 607)	3
Requirements	75
Electives	15
Total	90 hours

Revised Spring 2019

PASTORAL CARE AND COUNSELING CONCENTRATION

Baptist Seminary of Kentucky has designed a program that will provide training in pastoral care and counseling within the context of the Master of Divinity studies.

This emphasis will enable students to take strong steps toward licensure or certification. This program is offered under the direction of Dr. Wade Rowatt, Senior Professor of Pastoral Care and Counseling.

Eighteen (18) Pastoral Care and Counseling (PCC) hours are required in addition to the seventy-two (72) hours of core requirements. Two electives (6 hours) from any area except PCC may be substituted in place of the two required electives in the Witness of the Scriptures core area.

Required	9 hours
Introduction to Pastoral Counseling (PAC 609) OR	
Introduction to Pastoral Care (PAC 601)	3
Clinical Pastoral Education (CPE 615, CPE 617, or CPE 619)	6
Electives	9 hours
Psychology and Theology of the Family (PAC 603)	3
Pastoral Care with Small Groups (PAC 605)	3
Pastoral Care with Children/Adolescents/Families (PAC 607)	3
Psychology of Religious Experience (PAC 611)	3
Pastoral Care: Death, Dying and Grief (PAC 613)	3
Marriage and Family Counseling and Therapy (PAC 615)	3
Personality Theory/Abnormal Behavior (PAC 617)	3
Plus other PCC courses offered	
Core Curriculum Requirements	66 hours*
Core Curriculum Electives	6 hours**
Pastoral Care and Counseling Requirements	18 hours

*Core Curriculum adjustments for Pastoral Care and Counseling Concentration

1) Either PAC 601 Introduction to Pastoral Care or PAC 609 Introduction to Pastoral Counseling may be taken to satisfy the Core Curriculum requirement and serve as a prerequisite for all PAC courses. The other of these two courses must be taken to satisfy the Pastoral Care and Counseling concentration requirements.

2) Either CHS 601 Leadership or CHS 607 Church Administration may be taken to satisfy the Pastoral Care and Counseling concentration core requirements.

**Two electives (6 hours) from any area except PCC may be substituted in place of the two required electives in The Witness of the Scriptures Core area.

Revised Fall 2013

RURAL MINISTRY CONCENTRATION

Baptist Seminary of Kentucky is collaborating with The Berry Center and rural congregations to provide theological and ministry studies in, with, and for rural congregations and their ministers. The Rural Ministry Concentration is designed to provide advanced theological and ministerial training for rural ministry and leadership within the context of the Master of Divinity studies.

This program is offered under the direction of Dr. John Inscore Essick, Associate Professor of Church History and Director of the Rural Ministry Program. Students must apply for admission to Rural Ministry Program.

Eighteen (18) Rural Ministry Studies (RMS) hours are required in addition to the seventy-two (72) hours of core requirements.

Required	18 hours
Rural Places (RMS 601)	3
A Year in the Life of a Rural Minister (RMS 602)	3
Contextual Ministry I (CTM 601)*	3
Contextual Ministry II (RMS 602)*	3
Special Topics in Rural Ministry (RMS 607)**	3
Rural Ministry Capstone (RMS 610)**	3
Core Curriculum Requirements	69†
Core Curriculum Electives	3†
Rural Ministry Studies Requirements	18 hours

*Rural Ministry students must have completed RMS 601 and 602 before registering for internships as part of Contextual Ministry I and II. Contextual Ministry congregations must be pre-approved by Rural Ministry Program Director.

**Restricted to students enrolled in the Rural Ministry Program.

†RMS students are required to complete a tailored assignment in at least three core curriculum required courses or electives. These assignments may be book reviews, research papers, or sermons.

NON-DEGREE: PROVISIONAL CURRICULUM

Students admitted with “Non-degree: Provisional” status must complete a minimum of eleven (11) hours of credit in approved courses (see below) and maintain at least a 3.0 grade point average in those courses in order to be considered for admission into the Master of Divinity program. Such students must enroll in one course in at least four of the five core divisions of the M.Div. program to meet the academic requirements set forth for the first eleven (11) hours. The following list represents courses approved for provisional students by the faculty:

Required

The Witness of the Christian Call

Spiritual Formation I or II (SPF 501 or 502) 2 hours

The Witness of the Scriptures

Introduction to the Bible (BIB 501) 3 hours

Electives

The Witness of the Church

History of the Christian Church (CHH 511) or approved elective 3 hours

Baptist Heritage (CHH 505) 3 hours

Invitation to Christian Theology (THE 511) or approved elective 3 hours

The Witness of Ministry

Preaching (PRC 601) 3 hours

Worship (WOR 601) 3 hours

Foundations in Christian Mission (MIS 511) or approved elective 3 hours

Introduction to Pastoral Care (PAC 601) 3 hours

Introduction to Pastoral Counseling (PAC 609) 3 hours

Leadership in the Church (CHS 601) 3 hours

The Witness in the World

Christianity and Culture (CUL 603) 3 hours

World Religions (WRL 607) 3 hours

After completing 11-18 hours of credit, provisional students will need to follow the procedures prescribed for non-degree students applying to the M.Div. program (found on pages 22-23). New autobiographical essays and letters of reference may be requested. If more than two years has passed since being admitted as a non-degree student, the student will need to submit a new application for admission. Provisional students may take no more than eighteen (18) hours at BSK without applying for degree-seeking status.

ACADEMIC POLICIES AND PROCEDURES

Academic Honor

Mutual trust is a basic component of any community. Baptist Seminary of Kentucky expects its students, as members of an academic and Christian community, to take seriously their positions in the community. Students are expected to ensure the continuance of trust among themselves and between them and the faculty by accepting responsibility for their own work. The Seminary considers breaches of this trust and responsibility to be serious offenses. Offenses that constitute violation of academic honor include plagiarism, cheating, lying, and academic theft.

Academic Probation

A grade point average of 2.5 (B/C) is considered the minimum for satisfactory academic progress toward the degree of Master of Divinity. A student whose average falls below 2.5 will be placed on academic probation. A student whose average falls below 2.0 in any semester must have a conference with the academic dean to discuss methods for improving course performance. The student placed on academic probation is required to reduce course load to no more than eight (8) hours per semester and will be reviewed regularly for improvement in progress toward the degree. If the student's work does not meet the 2.5 minimum standards in the following semester, he/she will be asked to withdraw from the Seminary.

Academic Probation or Termination Appeal Process

Upon notice of probation or termination, a student may appeal that decision within fourteen (14) days by letter to the academic dean, detailing circumstances causing the unsatisfactory grades or attendance and the measures that have been or will be taken to alleviate the problem. The academic dean will have fourteen (14) days to review the appeal and notify the student of the school's decision regarding his/her probation or termination.

Advanced Standing

Students may be exempted from a required course or courses based on demonstrated competence in the subject area but without transcripts of

graduate credit in that area of study. Exemptions may be based on extensive study at the undergraduate level in a subject area or on other training or experiential learning. Course credit is not granted in such a case, and the exemption does not reduce the total number of hours required for the degree. Requests or inquiries concerning advanced standing should be directed to the academic dean. If advanced standing is granted, the student will be required to complete a number of credit hours equivalent to the number of hours exempted. In some cases, those hours will be required to be taken in a specific curricular area.

Advising

The purpose of academic advising is to provide information and counsel to students to aid them in making decisions about how they can most fully avail themselves of the opportunities and resources provided at and through BSK to prepare them for life and ministry in faithful witness to Jesus Christ in the church and the world.

Advisement may include helping students address or gain a better understanding of:

- their interests and abilities
- life/vocational/career goals
- Seminary policies/requirements
- available courses/educational experiences
- campus and community (including KBF & CBF) resources
- degree requirements and options
- financial aid possibilities and requirements
- academic progress measures (grades/GPA questions)
- study skills and/or resources
- personal concerns or problems
- internship or cooperative education opportunities
- study abroad opportunities
- academic petitions or special requests (advanced standing, course substitution, etc.)
- concerns related to professor/faculty/other students

- selecting courses for the next term
- dropping and/or adding course(s)
- identifying other campus offices that can provide assistance

Advising System

Upon enrolling at Baptist Seminary of Kentucky, each degree-seeking student and any non-degree student taking courses with the possible intention of pursuing a degree will be assigned a full-time faculty advisor who will generally remain a permanent advisor for the remainder of the student's program.

Students may request a change in advisors after completion of twelve (12) hours of study. Students should request permission of the professor prior to requesting he/she serve as advisor.

Attendance

Regular attendance in scheduled class sessions is important to the learning process and especially crucial to the interactive nature of courses at Baptist Seminary of Kentucky. Faculty and students are accountable to one another within a community of learning and should strive to be good stewards of both their own time and opportunities, and those of others. Acceptance of reasons for the absence or tardiness is at the discretion of the faculty.

Auditing Courses

Baptist Seminary of Kentucky encourages and welcomes persons who wish to audit courses. Students who audit are expected to attend class regularly, complete reading assignments, and participate in class discussion. No papers or examinations will be required or graded.

Catalog in Effect

A candidate for a degree may choose to graduate under the requirements of the catalog at the time of enrollment or any subsequent catalog.

Change of Status

Students may request to be considered for a change of status from "Non-degree" to "Master of Divinity" any time within the first two years from their initial enrollment in Seminary classes. During this period, the initial

application portfolio submitted by the student will still be considered valid for consideration by the admissions committee, although the committee may request additional or updated materials. Students wishing to be considered for this change of status should request the form “Request for Change of Status: Non-degree to Master of Divinity” from the academic office and submit the completed form to that office. After two years have passed from initial enrollment, students with non-degree status will be required to submit a new application in order to be considered for admission into the Master of Divinity degree program.

Clinical Pastoral Education (CPE)

For BSK M.Div. students taking CPE:

If a BSK student in the Master of Divinity degree program desires academic credit (ordinarily 6 semester hours credit) for an accredited clinical pastoral education unit, then he or she must register for CPE at BSK during the registration period prior to the term when the CPE unit will be taken. The student should gain acceptance in the CPE program before registering for BSK credit. The student will be responsible for paying the CPE center’s fee directly to the center. The student also will be assessed an administrative fee of \$150, which is due to BSK on the first day of the academic term for which the student is registered unless prior arrangements have been made.

The student is responsible for having the CPE center mail directly to the BSK academic office written verification from the CPE supervisor/professor indicating that the unit was successfully completed and a full unit of CPE credit extended and the grade assigned for that unit.

For M.Div. students who have previously taken CPE:

BSK will consider academic credit for CPE units completed prior to the student’s acceptance into the Master of Divinity program at BSK. The student will be assessed an administrative fee of \$150 per unit of CPE to have the credit officially recorded on the student’s record. The student is responsible for having the CPE center mail directly to the BSK academic office written verification from the CPE supervisor/professor indicating that the unit was successfully completed and a full unit of CPE credit extended and the grade assigned for that unit. Approval of the academic credit for a CPE unit from the

Association for Clinical Pastoral Education (ACPE) accredited center will be determined by the academic dean.

For non-degree students:

Students not enrolled in the Master of Divinity Program at BSK may enroll as special students in order to have the CPE credit officially recorded as academic credit. These students will need to complete and submit the BSK application for special student status and pay an application fee of \$35. The student also will be assessed an administrative fee of \$150, which is due to BSK on the first day of the academic term for which the student is registered unless prior arrangements have been made. The student is responsible for having the CPE center mail directly to the BSK academic office written verification from the CPE supervisor/professor indicating that the unit was successfully completed and a full unit of CPE credit extended and the grade assigned for that unit. Approval of the academic credit for a CPE unit from an ACPE accredited center will be determined by the academic dean.

Course Change Request – Drop/Add

To request a change in registration prior to the start of classes, a “Course Change Request” form should be submitted by the student to the academic office. An advisor’s signature is required to drop and/or add courses after the start of classes. If the advisor is not available, the student should contact the academic office. Courses dropped by the drop deadline will not appear on the student’s grade report or permanent record.

Course Load

The BSK Master of Divinity degree consists of 90 semester hours of course work. Historically, those 90 hours would typically have been completed by residential students in three (3) years, averaging 30 semester hours per year. While BSK does not support a traditional residential model, the M.Div. can still be completed in three (3) years; this plan requires taking courses both on Monday and in the evenings and/or enrollment in summer and January courses, which offer almost exclusively elective courses.

However, the three-year plan is not the only, or necessarily the preferable, option for completing the M.Div. degree. For students who balance work and

family responsibilities, especially when engaged in ongoing ministry positions, degree requirements may reasonably be spread out over four or more years. This deliberate approach to completing requirements often provides more opportunity to integrate learning with the practice of ministry over an extended period of time.

For reporting purposes, the Seminary is required in some instances to define “full-time” student status. The minimum full-time course load for Master of Divinity degree students is nine (9) hours per semester. Students enrolled in SPF 501, SPF 502, or BEN 701 shall be considered full-time with a course load of eight (8) semester hours.

Students who plan to take more than fifteen (15) hours in a semester must have the request approved by the academic dean. It is recommended that students who are serving in vocational ministry positions and/or working full-time restrict their course loads to no more than twelve (12) hours per semester to allow for the demands of graduate theological study.

Students who fall below six (6) hours per semester may lose eligibility for in-school deferment of previous higher education loans.

Course Substitution

Course substitutions for degree requirements will be considered in special cases. Students desiring consideration of a substitution should consult with a faculty member in the relevant academic area or with the academic dean.

English Language Use

Baptist Seminary of Kentucky affirms and celebrates the diversity of the spoken and written language of all students and their communities. At the same time, the Seminary also recognizes the privileging of conventions of “standard” Edited American English (EAE) in a range of contexts.

EAE is a privileged, written, social dialect that, as with all dialects, reflects the cultural (including racial and socio-economic) identity of the group most closely associated with its development. From the point of view of linguists, it is not an inherently preferable form of English; still, it currently functions as a standard in many contexts, including most American academic writing. The privileging of EAE in academic discourse means that white, middle- and

upper-class persons in academic contexts often experience privilege both by sharing in its cultural identity and by ease of access to that standard dialect. A diversity of spoken dialects exists across the BSK community, including varieties of African American Vernacular English and Appalachian and other Southern English dialects. These dialects reflect the rich cultures of diverse communities, and afford unlimited possibilities for effective and expressive communication. While use of these dialects may be considered unconventional in relation to the standard dialect, they do not represent improper or erroneous use of language, but the employment of fully-formed language conventions outside of the standard. At BSK we are committed to embracing the diversity of God's good creation, including this diversity embodied in various language traditions.

The Seminary will continue to assist students in attaining competence in Edited American English. At the same time, we will also promote practices to facilitate student appreciation and understanding of their own and other dialects and will encourage the development of students' ability to use varying dialects to their greatest effect.

Final Examinations

Final examinations are conducted near the end of each term during the regular class time. Students must take exams at the scheduled time unless they have obtained prior permission from the instructor. Exams may be "made up" only after the scheduled time. In many cases this will result in the student receiving a grade of "I" for the course for that semester, and the regulations regarding "Incomplete" course grades will apply.

Grade Reports

Course grades will be mailed to students within approximately six weeks after the end of the term.

Grading System and Quality Points

The method and manner of evaluation for course grades is left to the discretion of each professor as outlined in their course syllabus. A student may take an examination or submit an assigned project at a time other than the scheduled one only under extenuating circumstances and with permission from the

professor.

Cumulative grade point averages are computed on a quality point system. The interpretation of the letter grade and the quality point value is as follows:

Quality Pts. Per Credit Hr.

A	Exceptional mastery of the course	4.0	100-93%
A/B	More than required mastery of course essentials	3.5	92-89%
B	Required mastery of course essentials	3.0	88-82%
B/C	Slightly more than course essentials	2.5	81-78%
C	Course essentials	2.0	77-70%
D	Minimal comprehension of course essentials	1.0	69-65%
F	Inadequate comprehension of course essentials	0	Below 65%
I	Incomplete		
IP	In Progress		
AU	Audit		
W	Withdrawal		

Graduation Requirements

In order to meet requirements for a Master of Divinity degree from Baptist Seminary of Kentucky, a student must complete each of the following requirements:

1. Complete a minimum of ninety (90) semester hours of academic credit in specified courses as listed in student degree program;
2. Achieve a cumulative grade point average of 2.50; and
3. Complete a minimum of forty-six (46) hours at Baptist Seminary of Kentucky.
4. Have paid the graduation fee.

Students who have six (6) hours or less to complete, including incomplete grades, may participate in commencement exercises. Candidates for graduation must submit an application for a degree to the academic office during the fall semester preceding the spring semester in which the student intends to graduate/“walk.” Degrees will be conferred and mailed at the time the hours are completed. All incompletes over the six (6) hours must be completed by the end of April preceding graduation to participate in

commencement. Students participating in commencement with hours outstanding should maintain continuous enrollment until the hours are completed or request a leave of absence. See the Student Handbook regarding fees and other graduation requirements.

Human Subject Research Guidelines

Faculty, administrators, and students who do research with human subjects should be intentional to maintain the integrity of individuals and institutions involved in the research. “Research,” for these purposes includes, but is not limited to, personal interviews, personal questionnaires, polls, surveys, and any related recordings. These guidelines apply to research done through traditional formats as well as through online or social media platforms.

All research is to:

1. respect the dignity and worth of each person and his or her institution
2. avoid the imposition of cultural values or theology of persons
3. do no harm to the participants or their institutions
4. avoid using position to secure unfair personal advantage over others
5. avoid representing research agendas as official positions of BSK
6. receive appropriate supervision of the process

Faculty, administrators, and students who propose to do research with human subjects with public implications (publication, class presentation, or other non-confidential forums) shall seek approval from the BSK Research Review Committee (RRC). A proposal (form available from the academic office) is to be submitted to the academic dean at least two weeks prior to the beginning of the research. The RRC shall be composed of the dean, a professor in the field of studies, and the director of admissions.

The Human Subjects Research Proposal shall include:

1. a description of the participants and the purpose of the research
2. the duration and description of process of the research
3. a plan to protect the confidentiality of the participants
4. a plan to inform participants of any risks and seek written consent

Inclusive Language Policy

Out of respect for all persons created in the image of God the Seminary

encourages the use of language avoiding narrowly subjective categories that may imply bias in regard to gender, sexuality, race, ethnicity, ability/disability, or any other exclusionary perspectives. All members of the BSK community—faculty, staff, and students—are called upon to adopt respectful and inclusive language in all academic work as well as in Seminary publications, official documents, and correspondence, including all Internet communication. The Seminary recognizes the ongoing debate and conflicting views about gender-sensitive language for God. As a result, BSK currently adopts no formal policy statement concerning language for God. At the same time, the Seminary is committed to promoting exchange of ideas and sharing of faith relative to the use of language for the divine.

Incomplete Courses

A grade of “Incomplete” (“I”) will be assigned if, due to exceptional circumstances and with the prior approval of the course instructor, a student is not able to complete the required coursework during the semester. The Seminary recognizes the pressures that students often face, and faculty members are committed to helping students succeed. *The Seminary must ask, however, that students be diligent in communicating the need for additional time and in completing assignments in a timely manner when additional time is given.*

Students who believe they meet the necessary conditions to be assigned an incomplete should secure a “Request for Incomplete” form from the academic office (also available on Populi) and complete the form in consultation with the course instructor *no later than the final week of the semester*. The form should include a description of the specific assignments that will need to be completed. The instructor should sign the form and assign a provisional grade for the student on the basis of work currently completed.

The incomplete grade will revert to the provisional grade if assignments are not completed to remove the incomplete within the prescribed time period. An instructor should assign a provisional grade of “F” if a student has not demonstrated learning appropriate for the assignment of a grade that indicates adequate completion of the course’s learning objectives.

Approval of the request for an incomplete grade is at the discretion of the course instructor. Upon approval, the instructor will submit the “Request for

Incomplete” form with grade sheets at the end of the semester. All work must then be completed within one calendar year of the assignment of the “Incomplete” grade. At any time prior to the end of that year, the instructor may submit a grade based on completion of the work. If no new grade is submitted, the “I” will be replaced with the provisional grade previously assigned by the instructor. If the student has not completed the work by the end of the first semester following assignment of more than one “Incomplete” grade, the student will be placed on academic probation and required to reduce course load to no more than eight (8) hours in the following semester.

Leave of Absence

A student may request a leave of absence from the M.Div. program for a period of one (1) semester or one (1) year, renewable up to the maximum of one (1) year for students admitted without a bachelor’s degree, two (2) years for all other M.Div. students. To request a leave of absence, a student should complete a “Request for Leave of Absence” form and submit it to the academic office by the beginning of the first term the student will not be enrolled in classes.

Time spent in a leave of absence does not count toward the six-year limit for the M.Div. program. Students on leave of absence will not be considered in residence or actively pursuing a course of study for purposes of reporting to loan officers or government agencies.

Students requesting a leave of absence during an academic term should follow existing procedures in regard to resolving their status in courses in progress, working with the course instructors to determine the possibility and/or appropriateness of withdrawing from a course or receiving an incomplete. If the withdrawal deadline has passed, the student may follow the withdrawal appeal process.

Students who do not enroll for a fall or spring term and who do not request a leave of absence, as well as students who complete the requested leave of absence and do not enroll for classes in the next term, will be subject to administrative withdrawal from the M.Div. program. They will be required to reapply for admission and will be subject to the catalog and graduation requirements in place at the time of readmission.

Reasonable Accommodations for Students with Disabilities

The Seminary complies with the Americans with Disabilities Act and with Section 504 of the Rehabilitation Act of 1973 regarding students with disabilities. No otherwise qualified individual shall be denied access to or participation in the services, programs, and activities of the Seminary solely on the basis of a disability. The Seminary shall provide accommodations for each eligible student who has a physical or mental impairment that substantially limits a major life activity, has a record or history of such impairment, or is regarded as having such impairment.

Disabilities may include, but are not limited to:

- Attention Deficit/Hyperactivity Disorders (ADHD)
- Learning Disabilities (aka Learning Disorders)
- Psychological Disorders (including Autism Spectrum Disorders)
- Visual Impairments
- Hearing Impairments
- Mobility Impairments
- Chronic Health Disorders

Examples of academic accommodations that might be warranted include, but are not limited to the following:

- Extended test time to complete quizzes, tests, and examinations
- Provision of readers for tests and exams as required
- Administration of test and exam in a quiet room with minimal distractions
- Provision of a scribe for tests and exam as required
- Large Print (tests, articles)
- Provision of books in alternative format
- Provision of Sign Language interpreter/transliterator
- Priority seating
- Relocation of classes when necessary
- Provision of a note taker to supplement student notes

Students who wish to be considered for reasonable accommodations must submit to the academic dean's office:

- A completed and signed "Disability Accommodation Request" form

- Complete and current documentation, and if applicable historical records and other materials. (Documentation should be recent in most cases; however, the need for recent documentation depends on the circumstances of the student's disability.)

Information concerning a student's disability is treated in a confidential manner in accordance with applicable federal laws. Documentation presented will be reviewed by the dean; further documentation may be required from the student to substantiate the claim of a disability or to assist the Seminary in determining appropriate accommodations.

The dean determines which of the student's requested accommodations are supported as being necessary for purposes of the American with Disabilities Act (ADA) and ADA Amendments Act and also determines if the accommodations found to be necessary are reasonable in the context of the student's academic program. The dean then meets with the student to discuss the accommodations approved as being necessary and reasonable.

Approved accommodations are recorded in an Accommodations Agreement which is signed and dated by the student and the dean; the original agreement is maintained in the student's file and the student receives a copy. Procedures for implementing accommodations are discussed and the student's rights and responsibilities are reviewed. The student is also apprised that individual circumstances may warrant modification of the accommodations agreed upon and listed on the Accommodations Agreement.

If a student disagrees with eligibility decisions made by the dean, it is recommended that the student request a meeting to discuss questions and concerns. If, after meeting with the dean, the student disagrees with the eligibility decisions made, he or she has the right to file a grievance. (See "Student Grievance Procedures" in the BSK Student Handbook.)

Students should contact the Seminary within two (2) weeks of admission for an initial discussion and no later than two (2) weeks prior to the first day of classes for each academic term for which accommodations are requested. The dean's office shall prepare letters to appropriate faculty members concerning specific, reasonable, academic adjustments for the student.

The Seminary prohibits discrimination or harassment based on disabilities. To better serve students and to avoid confusion, faculty members may wish to include a disability statement on their syllabus such as:

Students with disabilities who believe they may need accommodations in this class are encouraged to contact the academic dean as soon as possible to better ensure that such accommodations can be implemented in a timely fashion.

Registration

Prior to registering for a term, all students in a degree program are encouraged to meet with their advisors to determine the most appropriate courses for that term and complete the registration form. Completed forms should be returned to the Seminary academic office.

There is a designated “pre-registration” period each semester. The two-week period in the fall covers registration for the following January and spring terms. The period in the spring covers summer and fall terms. Active students are expected to register during the pre-registration periods. Students may view the upcoming semester course schedule and course catalog to utilize in the decision-making process. Students will view the schedule and register for courses through Populi. Should students have any questions regarding registration, please contact Registrar, Jessalynn Cornett.

Repeating a Course

If a student receives a grade of “D” or “F”, he or she may repeat the course once for credit but only at Baptist Seminary of Kentucky. A student may not take the course at another school and transfer the credit. Although all grades that a student earns appear on the student’s record, the grade received the last time the course is taken is the only grade that is calculated into the grade point average. Financial aid may not be used toward any course that is repeated.

Time Limits

The Master of Divinity degree has a time limit of six (6) years for completion. Time spent in a leave of absence does not count toward the six-year limit for the M.Div. program. If additional time is needed to complete a degree, the student must submit the “Request for Extension of Six-Year Time Limit” form

and a proposal for the completion of the degree. The student consults with his/her advisor and provides the written request to the academic office for consideration. Extensions may require additional coursework.

Transcript Request

A BSK student, graduate, or former student is entitled to a BSK official transcript of academic record provided all financial obligations to the Seminary have been satisfied. Current BSK students may request a transcript through Populi or from the Registrar, Jessalynn Cornett. Official transcripts are not accessible to students or alumni with outstanding balances that are not on current payment plans.

Transfer of Credit

Transfer credits are considered on a case-by-case basis. Only courses with a grade of at least a “B” or its equivalent and eligible for graduate credit from an accredited graduate institution are transferable. Credits that have been earned as part of the award of another graduate degree program can be transferred to the BSK Master of Divinity program if the course content is deemed appropriate. Grades earned for credits transferred are not included in the calculation of a student’s grade point average. The majority of credits for the Master of Divinity degree must be earned at Baptist Seminary of Kentucky. Transfer credit decisions will be made by the academic dean. The dean may request recommendations from faculty members. These decisions are made with regard to the quality of the educational experience (including consideration of accreditation status and/or instructor credentials), the comparability of the nature, content, and level of a course to courses offered at BSK, and appropriateness to the BSK M.Div. degree program. Additional information, such as a detailed course outline or syllabus, may be needed to make a determination. Some credit may not transfer simply because the institutions and their educational goals and objectives are very different. The results of credit transfer evaluations may be appealed through the Seminary's Student Grievance Procedures (located in the BSK Student Handbook).

Tutorials

Tutorials are a type of study in which a student works independently under the

necessary and sufficient guidance of a supervising instructor. Tutorials may be taken in any area of the curriculum, but normally are undertaken only in areas not offered, or not offered on a regular basis, in the regular curriculum. To be eligible to enroll for a tutorial, a student must have a grade point average of at least 3.0 and must have completed at least twenty (20) semester hours toward the Seminary degree. A student wishing to engage in a tutorial should consult with a BSK full-time faculty member or a supervisor approved by the academic dean to plan the project. Students are encouraged to be active in the development of tutorial courses in areas of their special interest. Learning objectives for a tutorial course should be comparable in scope to learning objectives for a course of the same number of semester hours taught in a regular classroom setting. The professor and student should prepare a "Tutorial Application" form and syllabus to be submitted to the academic dean for approval. Upon approval, the student will be allowed to register for the tutorial in a regular academic term.

Tutorials have the same registration dates and tuition costs as other classes and must be completed by the end of the term in which they are registered. ***Students may not request a tutorial less than one week before classes are scheduled to start for the semester.*** Normally students may register for no more than eighteen (18) hours of tutorial work towards a degree. Exceptions to any of the above guidelines must be approved by the academic dean.

Verification of Enrollment

The Seminary academic office will provide verification of enrollment upon request. Verification of enrollment will be provided only after the "last day to drop." Any verification needed prior to that date will indicate registration only. The student is responsible for reporting to an agency or organization any changes in enrollment (number of hours, etc.) subsequent to provision of the verification. Failure to provide notification of such changes may be construed as fraud.

Withdrawal from a Course

A student may withdraw from a course after the drop deadline and no later than the withdrawal deadline. The student must complete and submit a

“Course Withdrawal Request” form no later than the withdrawal deadline (please, see the Academic Calendar). A grade of “W” will be assigned, and it will appear on the student’s grade report and on the permanent record.

Withdrawals are not used to compute grade point average.

Any student who withdraws after the withdrawal deadline or who fails to complete and submit the “Class Withdrawal” form will be assigned a letter grade of “F” for the course. (For information regarding refunds that result from withdrawals, please see page 28.)

Withdrawal from the M.Div. Program

A student wishing to withdraw from BSK should submit a “Request for Withdrawal from the Master of Divinity Program” form and settle any outstanding academic and/or financial obligations in order to facilitate readmission at a later date. A student wishing to be readmitted will need to follow the regular procedures for applying to the M.Div. program.

Students requesting withdrawal during an academic term should follow existing procedures in regard to resolving their status in courses in progress, working with the course instructors to determine the possibility and/or appropriateness of withdrawing from a course. If the withdrawal deadline has passed, the student may follow the withdrawal appeal process.

Students who do not take classes during a fall or spring term and who do not request a leave of absence will be subject to administrative withdrawal from the M.Div. program. Prolonged non-attendance may also subject a student to administrative withdrawal from the M.Div. program.

Appeal for Withdrawal Process

If mitigating circumstances are the reason for withdrawing from a course following the withdrawal deadline, a student may appeal within fourteen (14) days by letter to the academic dean detailing those circumstances. The student may request consideration of a W grade instead of the automatic F grade and/or a tuition refund. The academic dean will have fourteen (14) days to review the appeal and notify the student of the school’s decision regarding his/her grade and refund. A student administratively withdrawn from the M.Div. program may appeal that action within fourteen (14) days by letter to

the academic dean. The academic dean will have fourteen (14) days to review the appeal and notify the student of the school's decision regarding his or her status.

COURSE DESCRIPTIONS

BEN 701 The Benediction – Credit 2 hours

The Benediction is designed as an endpoint or blessing to Seminary studies. The primary objective is to integrate theological studies with ongoing preparation for Christian ministry in the student's final year. The course involves work in three areas: transitions, self-care, and ministry issues.

BIB 501 Introduction to the Bible – Credit 3 hours

An introduction to the Christian Bible and to basic issues of understanding and interpreting the Bible. Emphasis will be placed on the history and physical nature of the Bible, the types of literature found in the Bible, and varied perspectives on interpreting the Bible.

BIB 503 Biblical Hermeneutics – Credit 3 hours

An exploration of biblical interpretation. The course will introduce the study of the history of interpretation and theories of interpretation, as well as surveying some contemporary modes of interpretation. *Prerequisite: BIB 501*

BIB 505 Introduction to Biblical Language – Credit 3 hours

A study of the fundamentals of language and of biblical Hebrew and Greek in particular, with emphasis on phonology, morphology, syntax, semantics, historical and comparative linguistics, sociolinguistics, and translation theory. *Prerequisite: BIB 501*

BIB 507 Archaeology and Biblical Studies – Credit 3 hours

This course will study the interrelationship between archaeology and biblical studies, and the appropriate role of each in the interpretation of data from the other. A survey of archaeological methods will be covered. The primary focus of the course will be on how discoveries from archaeological contexts aid in understanding biblical texts. In addition there will be some discussion of how biblical texts influence the interpretation of archaeological finds. Problems such as unprovenanced materials, site looting, and forgeries will also be discussed. *Prerequisite: BIB 501*

CHH 501 Church History I – Credit 3 hours

Introduction to Church History surveys the development of Christianity from the beginning of the Church up to the Reformation of the 16th century.

CHH 502 Church History II – Credit 3 hours

Continued study covering period from the Reformation of the 16th century to the 21st century.

CHH 505 Baptist Heritage – Credit 3 hours

The course is intended to acquaint the seminarian with the rich and varied history of Baptist-type Christians since the early 17th century. Current and future issues in Baptist life will be examined and discussed.

CHH 511 History of Christianity – Credit 3 hours

This course highlights major developments in the history of Christianity from the end of the first century CE to the present. Students are challenged to think historically about Christianity's past and glean insights which can help ministers and congregations pursue their callings more effectively.

CHH 601 Classics of Christian Devotion – Credit 3 hours

A study of the classics of Christian devotion in their historical context. Objective of the course is to furnish a historical introduction to some of Christianity's greatest devotional writings, to learn more about the experimental and mystical element of religion, to deepen our understanding of the Christian faith, and to develop perspectives by which we can evaluate claims about religious experience.

CHH 603 Prayer in Christian History – Credit 3 hours

This course entails a study of the theology and practice of prayer in Christian history beginning with the New Testament and continuing to the present day. Because the materials are so extensive, however, the course will focus on the most important traditions in the theology and practice of prayer.

CHH 605 Kentucky Baptists in the 20th Century – Credit 2 hours

A study of the role of Kentucky Baptists in the context of the larger world. The seminarian will gain an understanding of the forces that have influenced the Kentucky Baptist convention, individual churches, and persons of the Baptist faith.

CHH 607 Women in Christian History – Credit 3 hours

A study of the role of women in Christian churches from the first century to the present day. In line with the area in which women played significant roles, spirituality will be explored in greater detail than other areas. Due to the expansiveness of the subject, special attention is focused on the early, medieval, and reformation periods.

CHH 609 Introduction to Spirituality – Credit 3 hours

Foundational course in spirituality, designed to help participants understand the nature of the human relationship with God, their fellow human beings, their world and to get started on a journey of spiritual growth. Goals are to help define the term “spirituality,” help in understanding different personality types, and the development of personal disciplines. Course will introduce resources for continued spiritual growth.

CHH 611 Thomas Merton: His Life, Thought, & Spirituality – Credit 3 hours

This course will focus on the life, thought, and spirituality of Thomas Merton, one of the most widely read spiritual writers of all time.

CHH 613 Theology of Religious Experience – Credit 3 hours

An effort to think about God in religious experience. The accent is on religious experience. How do people experience God? How does God fit into the picture in ordinary human experience and life? Because no available secondary source addresses the issue very directly, we will rely chiefly on primary source materials from scriptures and Christian history.

CHH 615 Early Christian Practices – Credit 3 hours

Entails a study of early Christian practices or institutions – baptism and catechumenate, worship and Eucharist, discipline or penance, and ministry and organization.

CHH 617 The History of Christian Spirituality – Credit 3 hours

A study of the development of major traditions in Christian spirituality - Catholic, Orthodox, and Protestant - with special attention to insights which have continuing relevance and exposure of participants to practices which may nurture their own spiritual growth.

CHS 601 Leadership in the Church – Credit 3 hours

The course will encourage an understanding of traditional and current leadership theories with a focus on how such theories relate to the biblical witness and the work of a

local congregation. The course will develop the ability to both consciously develop a preferred style of leadership and to lead an organization in planning and realizing its future. Guidance will be provided in acquiring visionary leadership in a Christian institutional setting.

CHS 603 Life and Work of the Minister – Credit 3 hours

A survey of the comprehensive ministry of the pastor. Attention is given to the personal growth of the pastor, the multifaceted work of the pastor in local church ministry, the biblical and theological basis of shepherding, the structures and programs of church life, weddings and funerals, and specific pastoral challenges and opportunities.

CHS 605 The Ministry as Spiritual Guidance – Credit 3 hours

The course is designed to help ministers to understand their role and to function as spiritual guides. An effort will be made to show the varied ways in which they may offer spiritual guidance beyond that for individuals. This course presupposes that participants possess basic knowledge of Christian spirituality.

CHS 607 Church Administration – Credit 3 hours

A study of administrative structures useful for the effective functioning of a local congregation. The course will examine how to strategically organize local church programming. Competencies will be developed in leading local church committees and organizations in identifying and carrying out their mission.

CHS 609 Age Graded Ministry – Credit 3 hours

The course will explore developmental theories, educational philosophies, and teaching strategies specific to people of various ages with a focus on how such items relate to the biblical witness and the work of the local congregations.

CHS 613 Christian Teaching – Credit 3 hours

The seminarian demonstrates an understanding of Learning Theory, resource development, and teaching practices. He/she will display the ability to design classroom learning environments and structured learning experiences. He/she will develop competencies in using a variety of teaching methods appropriate to the audience with whom he/she is working. He/she will further demonstrate an increased capacity to create, evaluate, and use curriculum resources.

CHS 615 Social Ministry and the Church – Credit 3 hours

An introduction to the theology, theory, and practice of social ministry and the church from both the micro and macro perspective including human development, policy, poverty, ethics, and resources. Attention will be given to current social issues and the church's response.

CHS 617 The Mystics of the Church – Credit 3 hours

A study of the lives, religious experience, and thought of the major Christian mystics from the martyrs to Thomas Merton with special attention to Bernard McGinn's multi-volume *The Presence of God*.

CHS 619 Pastoral Ethnography: Attending to Race, Gender and Class in Context – Credit 3 hours

This course will help ministry students engage the tools and skills of 'theological ethnography' and qualitative research. The overarching goal is to integrate biblical and theological knowing with social scientific knowledge and skill to assemble a more complex understanding of people and places with whom pastors live and serve. Attention in the course will be given to 1) how religion forms and engenders identity through ritual and practice; 2) the gendered and racialized character of religious practices; 3) the ethics of pastoral research; and 4) the possible benefits of seeing more deeply situations we will confront in ministry. Students will have an opportunity to explore a situation of ministry in depth using the tools of 'theological ethnography.'

CPE 615, 617 and 619 Clinical Pastoral Education – Credit 6 hours

Clinical Pastoral Education is a clinical program of 400 hours of supervised pastoral care in an accredited clinical setting (CPE 615 - Parish; CPE 617 - Hospital; CPE 619 - Other Institutions) with a certified supervisor of the Association for Clinical Pastoral Education (ACPE). Area centers are accredited by ACPE. Students must have prior approval from BSK CPE Director Dr. Wade Rowatt and an ACPE Supervisor in order to enroll. A CPE application and a list of accredited CPE centers can be found at www.acpe.edu.

CPE 715, 717, and 719 Advanced Clinical Pastoral Education – Credit 6 hours

Each advanced CPE course correlates to a 600 level CPE course: CPE 715 - Parish Advanced; CPE 717 - Hospital Advanced; CPE 719 - Other Institution Advanced. The corresponding 600 level course is a prerequisite for the advanced course. During the registration period prior to the term when the CPE unit will be taken, the student must secure prior approval from BSK CPE Director Dr. Wade Rowatt to enroll in a Clinical

Pastoral Education (CPE) course at BSK.

CTM 601 Contextual Ministry I – Credit 3 hours

Designed for students who are in their “second year” (have taken approximately 30 hours including Spiritual Formation). Involves ministry placement, regular meetings with a mentor, and peer group meetings with a facilitator.

CTM 602 Contextual Ministry II – Credit 3 hours

To be taken consecutively with Contextual Ministry I and involves ministry placement, regular meetings with a mentor, and peer group meetings with a facilitator.

CUL 603 Christianity and Culture – Credit 3 hours

The course will explore the historical interaction of Christianity and culture. The seminarian will gain an understanding of social, political, intellectual, and economic forces that impact all religions, in particular, Christianity.

CUL 605 Contemporary Cultural Issues – Credit 3 hours

While the church has long felt the pressures of diverse cultures to become something other than what it is called to be, contemporary Christianity faces challenges that are unprecedented in their power to subtly transform its sense of purpose and mission. This class will consider several of these phenomena – environmental destruction, technological hope, and market globalization and consumerism – to see how Christians can respond positively and in a manner faithful to Christianity’s rich heritage and teachings.

ETH 501 Ethics – Credit 3 hours

Introduction to the sources and nature of the Christian moral tradition examining New Testament foundations and texts in moral theology which purport to direct human social action in the contemporary world. The course will also offer study of one or two selected moral issues which confront the church today.

ETH 601 Social Justice in Biblical and Historical Perspectives – Credit 3 hours

The course will deepen the student’s understanding of God’s passion for justice and will work to permit this deepening biblical understanding to permeate his/her own consciousness, shaping values, priorities, and character. The course considers contemporary issues in light of biblical principles and the highest examples of Christian history as a foundation for Christian involvement in today’s world.

MIS 501 The Missional Life of the Church I – Credit 3 hours

To develop biblical understanding and commitment toward the support of missions-evangelism for individual church leaders and effective contributions through their leadership resulting in a vital focus on missions-evangelism in church life.

MIS 502 The Missional Life of the Church II – Credit 3 hours

Course gives information and insight toward effective means and commitment for church leaders' personal-life-ministry in missions and evangelistic efforts. In addition the church leader will gain skills in leading church members-congregations in commitment to biblically based and practical missions and evangelistic efforts.

MIS 505 The Biblical Theology of Missions – Credit 3 hours

A study of the principal texts of the Old and New Testaments dealing with the missionary purpose of God in human history and the role of the People of God in that purpose. Through a study of the biblical text and models, as well as through exposure to a segment of current literature in the field of study, we will seek to develop both our theology and practice of mission.

MIS 507 Contextual Missiology – Credit 3 hours

Through the use of biblical historical, cultural, and anthropological materials, the student will explore the relationship of the Gospel and culture, analyze the methods of mission utilized through Christian history, conduct an ethnographic study, develop skills to enable believers in a given context to freely and intentionally theologize, and formulate his/her own theology of mission.

MIS 511 Foundations in Christian Mission – Credit 3 hours

This course investigates biblical and theological foundations of mission and evangelism, and examines practices throughout the history of the Christian church and today. Students will learn the history of mission practice, and recurring patterns, themes, and ethics in mission. The goal of this course is to help each student: (1) engage in mission and evangelism with integrity and sensitivity, and (2) support discernment and practice of mission and evangelism in a variety of ministry and church settings.

MIS 603 Social Justice in the Free Church Tradition – Credit 3 hours

This course is an exploration into social justice writings out of the free church tradition. It will begin with Charles Marsh's *The Beloved Community* as a framework. Students and instructor will then read key sources together from various strands of the tradition and

historical periods. Students interested in this course are encouraged to contact the professor before the course begins to give their input on social justice topics, readings, and resources for the course.

MIS 605 World Christianity and Justice – Credit 3 hours

This course is an elective seminar on World Christianity and the practice of justice as performed by Christian peoples around the world. This course emphasizes the practice of justice as students become more aware of Western contexts in Christianity, and learn about Christianity in the Majority World of Latin America, Africa, and Asia. In the process of dialogue and deep listening, students will learn other concepts and performances of Christian faith, including mission and justice, around the world.

MIS 607 Women in Mission – Credit 3 hours

This course retrieves the contributions of women throughout Christian history. It seeks to understand women's experience in mission and examine their agency in developing and sustaining Christian practices. The goals are: (a) to glean wisdom from the women we encounter in order to practice mission and social witness with ethical integrity and theological depth in our place and time, and (b) to further develop lives of inquiry and scholarship in an interdisciplinary way, and (c) to imagine new ways to address current contexts and global situations in light of women's experience and witness.

NTS 501 Introduction to the New Testament – Credit 3 hours

Introduction to the writings of the New Testament with attention to the literary character and history of the texts; the historical context of the life of Jesus and the rise of the church and Christian faith; and the role of the New Testament texts as a contemporary foundation for Christian faith. *Prerequisite: BIB 501*

NTS 505 Introduction to Greek – Credit 3 hours

An introductory course in New Testament Greek, focusing on basic principles of word formation, grammar, and syntax. This course is designed to provide a foundation for learning to read and interpret the Greek New Testament.

NTS 605 Greek Reading – Credit 3 hours

This course is a reading course in New Testament Greek, focusing on the application of basic principles of word formation, grammar, and syntax to the translation of particular New Testament texts. The course will also introduce more advanced concepts of semantics, grammar, and syntax. *Prerequisite: NTS 505*

NTS 611 Synoptic Gospels – Credit 3 hours

An investigation of the synoptic gospels, with attention to past and present methodologies employed in the understanding and interpretation of the synoptic tradition. The course will focus on the stories told by the gospel writers, on the synoptic traditions about the actions and teachings of Jesus, and on the synoptics' contribution to our understanding of the historical Jesus. *Prerequisite: BIB 501*

NTS 613 Interpreting Matthew – Credit 3 hours

An investigation of the Gospel of Matthew with emphasis on understanding the internal logic of the gospel and exploring its theological significance and relevance for contemporary Christian faith. *Prerequisite: BIB 501*

NTS 615 Reading Mark in the Church – Credit 3 hours

An investigation of the Gospel of Mark designed to give the student knowledge, understanding, and skills for interpreting and embodying the gospel faithfully in the life of the church and in the world. *Prerequisite: BIB 501*

NTS 643 Interpreting Hebrews – Credit 3 hours

An investigation of the epistle to the Hebrews with emphasis on understanding the argument of the sermon and exploring its relevance for contemporary Christian faith. *Prerequisite: BIB 501*

NTS 647 Interpreting Romans – Credit 3 hours

An investigation of Paul's letter to the Romans with emphasis on understanding Paul's argument and exploring the letter's relevance for contemporary Christian theology. *Prerequisite: BIB 501*

NTS 648 The Book of Revelation – Credit 3 hours

A critical interpretation of the New Testament book of Revelation based upon the nature of apocalyptic language and literature, the historical setting, its internal structure and literary/grammatical, syntactical considerations to the end that the seminarian may understand the book as a pastoral word of hope in the midst of desperate circumstances and be enabled to apply that message to contemporary situations. *Prerequisite: BIB 501*

OTS 501 Introduction to the Old Testament – Credit 3 hours

Introduction to the people, places, events, and themes of the Old Testament with

attention to the literary character and history of the Old Testament writings; the historical context of ancient Israelite religion; and the role of the Old Testament as Christian scripture. *Prerequisite: BIB 501*

OTS 505 Introduction to Hebrew – Credit 3 hours

An introduction to the basic grammar and vocabulary of biblical Hebrew. The student will be asked to learn frequently used words from the Hebrew Bible. The primary concepts of Hebrew grammar will be introduced during the course of the semester. The aim is to acquire basic skills for the reading of the Old Testament in Hebrew.

OTS 605 Hebrew Reading – Credit 3 hours

This course is designed to review the material covered in Introduction to Hebrew. Additionally, new principles related to grammar will be presented. Both review and new material will be taught in the reading of the Genesis text. *Prerequisite: OTS 505*

OTS 671 Deuteronomy – Credit 3 hours

An investigation of Deuteronomy with emphases on understanding the literary features and theological dimensions of the book as well as exploring its significance and relevance for contemporary Christian faith. *Prerequisite: BIB 501*

OTS 673 Jeremiah – Credit 3 hours

This course will include an introduction to the prophet and his times, a survey of scholarly opinions about the book, an exegesis of the major passages in the book, and careful instruction on the critical methods of biblical study and how to apply them to the book of Jeremiah. *Prerequisite: BIB 501*

OTS 677 Ezekiel and Daniel – Credit 3 hours

An overview of the books of Ezekiel and Daniel, with focus on the nature of prophetic and apocalyptic literature and the exegesis of selected texts from each book. A student exegetical paper will be required. *Prerequisite: BIB 501*

OTS 679 The Psalms in the Life of the Church – Credit 3 hours

A study of the book of Psalms, with attention to their critical analysis as well as to their use in Christian devotion and worship. *Prerequisite: BIB 501*

OTS 681 Minor Prophets/Book of Twelve – Credit 3 hours

A study of the Minor Prophets of the Old Testament, both as individual works and as an

edited collection. The course will emphasize the methods used in the study of the Old Testament Prophets, and it will require a written exegesis of a text of the student's choosing from one of the books. It will also deal with the use of prophetic passages in worship and church education.

PAC 601 Introduction to Pastoral Care: Theory & Practice – Credit 3 hours

This course is designed to equip persons for effective pastoral care in a church, hospital, or other religious context. Basic theories and the practice of pastoral care will be evaluated in relation to both developmental and emergency crises situations. Models of caring within religious communities are compared and contrasted. Students will be asked to integrate social, theological, biblical, and psychological understandings of pastoral care.

PAC 603 Psychology and Theology of Family: Theory and Techniques – Credit 3 hours

This course is designed to explore the biblical/theological bases, research findings, and clinical issues for marriage and family theory and techniques. Students will consider a variety of foundational areas for marriage and family, examine their own beliefs and practices in those areas, and reflect on multi-cultural approaches to use in assisting others. *Prerequisite: PAC 601 or PAC 609*

PAC 605 Pastoral Care with Small Groups: Dynamics and Techniques – Credit 3 hours

This course is designed to address the pastoral care and counseling needs of a congregation from a small group perspective. Students will learn the theories, techniques, principles of leadership, and process of small groups. Various types of groups will include Bible study, support, recovery, educational, self-help, and counseling activities. *Prerequisite: PAC 601 or PAC 609*

PAC 607 Pastoral Care with Children, Adolescents and Families – Credit 3 hours

This course will equip ministers to assess the developmental and crises needs of children and adolescents and their families. Students will learn to develop programs and to evaluate counseling approaches for adolescents and families. Students will be asked to integrate social, theological, biblical, and psychological understandings of children, adolescents, and families. *Prerequisite: PAC 601 or PAC 609*

PAC 609 Introduction to Pastoral Counseling: Theory and Techniques – Credit 3 hours

This course is designed to equip persons in church settings for effective counseling with individuals at a level appropriate to their role and education. Basic theories and techniques of counseling will be evaluated in relation to both formal and informal

structures of caring within a faith context. Biblical and theological insights provide a foundation for integrating the behavioral sciences with pastoral counseling.

PAC 611 Psychology of Religious Experience – Credit 3 hours

This course explores the psychology of religious experience, spiritual formation, and transformation. Biblical/theological foundations are studied together with research in the fields of psychology of religion and social psychology. Attention will be given to students' religious experiences as well as the ministry of guiding, sustaining, and interpreting the religious experiences of others. Students will be expected to participate in a variety of case studies and personal learning encounters in class. *Prerequisite: PAC 601 or PAC 609*

PAC 613 Pastoral Care: Death, Dying and Grief – Credit 3 hours

This course is designed to equip persons in church settings for effective care and counseling with grieving individuals at a level appropriate to their role and education. It explores the biblical, theological, psychological, and social understandings of death, dying, and grief across the life cycle span. Ministry application will focus on the life and work of the local congregation, the ministry of chaplains, and pastoral counseling. *Prerequisite: PAC 601 or PAC 609*

PAC 615 Marriage and Family Counseling and Therapy – Credit 3 hours

This course will equip persons for effective pastoral care and counseling. Family systems theory and counseling techniques will provide a basic framework for this class as students explore and evaluate marital and family issues. Students will explore these issues from the standpoints of both the congregational perspective and the role of the marriage and family counselor. *Prerequisite: PAC 601 or PAC 609*

PAC 617 Pastoral Care and Counseling: Personality Theory & Abnormal Behavior – Credit 3 hours

This course is designed to investigate personality theories and abnormal behavior (DSM IV) as well as selected views of psychology, culture, and biblical/theological foundations. Students will be requested to look at their own beliefs and thoughts in these areas in order to consider applications for pastoral care and counseling. *Prerequisite: PAC 601 or PAC 609*

PAC 619 Prayer and Pastoral Care – Credit 3 hours

An exploration of the pastoral care dimensions of prayer, as a sustaining practice that: 1)

enriches the communal life of faith; 2) responds with care for individuals (e.g. in a pastoral visit); and 3) nurtures the vocation of ministry. The course explores the context, values, theological commitments, and psychological frameworks assumed in various forms of prayer. This course fulfills a Pastoral Care and Counseling elective, but may not apply toward pastoral counseling certification.

PAC 621 Pastoral Care and Transformational Leadership – Credit 3 hours

This course will explore the biblical, theological and behavioral science dynamics of both Pastoral Care and Leadership components of ministry. Student will reflect on case studies that focus on leadership and pastoral care dimensions. This course fulfills a Pastoral Care and Counseling elective, but may not apply toward pastoral counseling certification. *Prerequisite: PAC 601 or PAC 609*

PAC 623 Pastoral Care and Counseling with Addicted Persons and Their Families – Credit 3 hours

This course is designed to investigate substance abuse problems from selected perspectives of family systems, personality theories, addictions psychology, culture, and biblical/theological foundations. Students will be requested to look at their own thoughts, beliefs, and practices in these areas in order to consider applications for pastoral care and counseling with addicted persons and their families.

PRC 601 Preaching – Credit 3 hours

This course will introduce the student to some of the basic resources for the preparation and delivery of sermons. The student will be required to do fairly extensive reading of and about preaching itself, to reflect upon the calling and work of the preacher, to participate in classroom dialogue, and to prepare, preach, and critique sermons.

PRC 605 Preaching as Pastoral Care – Credit 3 hours

Pastoral care is offered in many venues and forms in the setting of a local community of faith. One of those venues is the preaching event. Within the context of a specific time and a specific biblical passage, preaching speaks to the heart of today's listener conveying the hope of God. This course is designed to assist the minister in embracing opportunities to weave pastoral care through the sermon, guided by the biblical text, to address the human situation.

PRC 609 Preaching Practicum – Credit 3 hours

This course will be a laboratory where students will write and preach as many sermons as

possible during the length of a semester. The goal is the significant improvement of the students' skills in research, preparation, and delivery of sermons. Special attention will be given to pastoral preaching in both predictable and crisis situations.

Prerequisite: PRC 601

RMS 601 Rural Places – Credit 3 hours

An interdisciplinary introduction to rural places, with special attention to agrarianism, economy, and land use. Students will consider rural places from biblical, historical, and theological perspectives.

RMS 602 A Year in the Life of a Rural Minister – Credit 3 hours

Students will examine the daily, weekly, and seasonal rhythms of life and ministry in rural places and among rural people. The course will give special attention to pastoral leadership, pastoral care, community involvement, and place of residence. *Prerequisite:*

RMS 601

RMS 607 Special Topics in Rural Ministry – Credit 3 hours

Students will gather in a rural setting to examine a special topic or issue in rural ministry. Course will be completed in Henry County, Kentucky. Content of course may vary.

Rural Ministry Program director permission required for enrollment. *Prerequisites: CTM 601 & CTM 602*

RMS 610 Rural Ministry Capstone – Credit 3 hours

An opportunity for Rural Ministry Program students to integrate and reflect on their learning and preparation for rural ministry. Students will put together a Rural Ministry Portfolio, develop a Rural Ministry Sustainability Plan, and complete a project demonstrating an understanding of the joys, challenges, and complexities of ministry in a rural place. Restricted to Rural Ministry Concentration students. *Prerequisites: RMS 601, RMS 602, RMS 607, CTM 601, CTM 602*

SPF 501 Spiritual Formation I – Credit 2 hours

Course designed as an intentional exploration of personal spiritual formation and its implications for ministry. Goals are to assist students in the development of personal spiritual disciplines, to formulate ways in which spiritual formation can shape and direct ministry, and to recognize the harmony of loving God with both mind and heart.

SPF 502 Spiritual Formation II – Credit 2 hours

Practicum course to continue exploration of personal spiritual formation and its implications for ministry.

SPF 601 Spiritual Formation in the Local Church – Credit 3 hours

This course is designed to equip ministers to implement practical methodologies for spiritual formation in the local church. Some areas for possible exploration include growing groups, designing retreats, discovering gifts, discerning God's guidance, encouraging spiritual friendship, and facilitating group spiritual formation utilizing group book studies. *Prerequisite: SPF 501 & 502*

SPF 603 Monasticism Old and New – Credit 3 hours

An introductory and experiential course designed to expose students to a variety of Christian monastic movements. Special attention will be given to the biblical, historical, and theological foundations for Christian monasticism. Students will reflect on the ways congregations and ministers can learn from the breadth and depth of the Christian monastic tradition. Students will also gain experience writing and living under a rule during the semester.

SPF 699 Theological Research — Credit 3 hours

An immersion into the informational and formational aspects of theological reading, research, and writing.

THE 501 Christian Vocation – Credit 3 hours

This course is designed as an introduction to Christian vocation. Students will be guided through a reflection on Scripture and a wide range of texts in the Christian tradition to consider the nature and purpose of God's call for all people. Readings and assignments also encourage the student to discern their sense of personal calling.

THE 511 Invitation to Christian Theology – Credit 3 hours

The Christian faith is something people practice. The Church prays, listens to Scripture, celebrates the sacraments, proclaims the Gospel, cares for the suffering, and liberates the oppressed. This is where the task of theology begins. As an invitation to the landscape of Christian theology, this course engages the central issues of Christian theology and teaching. With a Trinitarian focus and refusing to separate the "practical" from the "liturgical" and the "theological," it invites students to think theologically in ways that

demonstrate the relevance of ancient teaching for our world today. The course also hopes to encourage students to live the love that Christian theology proclaims.

THE 601 Theology I – Credit 3 hours

The first part of a two-semester course in basic Christian theology. It is a course integrating theme-based material with the reading of classic texts, the writing of reflection papers on assigned theological topics, and vigorous peer dialogue on all materials. The course is designed for the student who has had no prior graduate course work in theology.

THE 603 Theology II – Credit 3 hours

The second part of a two-semester course in basic Christian theology. It is a course integrating theme-based material with the reading of classic texts, the writing of reflection papers on assigned theological topics, and vigorous peer dialogue on all materials. The course is designed for the student who has had no prior graduate course work in theology.

THE 605 The Doctrine of the Trinity – Credit 3 hours

This course offers an introduction to the Christian doctrine of the Trinity, with particular attention to classical Trinitarian theology and the interconnection between the Trinity and other mysteries of the Christian faith. Students will develop a fresh contemporary theological understanding of the Trinity and its centrality in Christian faith, worship, and life.

THE 607 Christology – Credit 3 hours

A study of the Christian confession that Jesus Christ is the Savior of the world. Biblical, historical, creedal, confessional, and contemporary models provide the basis for understanding and interpreting the person and work of Jesus Christ. In the final paper students are asked to articulate their own Christology. *Prerequisite: THE 601*

THE 609 Significant Religious Thought – Credit 3 hours

This course will focus on the meaning of God in philosophical and religious thought. The course will survey three of the important books in modern Christian thought, Jonathan Edwards's *Religious Affections*, William James's *Varieties of Religious Experience*, and C. S. Lewis's *Mere Christianity*. Each of these writers frames the question of God quite differently in their philosophical views, and we will use these differences to explore central issues in the philosophy of religion.

THE 611 Public Theology – Credit 3 hours

Public Theology is a study of the role of Christian theology in serving the human community. Included readings from theologians who engaged in public discourse on matters of social significance: Jeremiah, Augustine, Martin Luther, Walter Rauschenbusch, Martin Luther King, and Jürgen Moltmann, among others. Giving particular attention to the proper place of theology in modern institutions such as university, media, and government.

THE 613 Novel Theology – Credit 3 hours

The course will explore a variety of novels that develop religious themes of personal transformation, relationship with God, moral choices, and the conflict between good and evil. The purpose of the course is to enable the student to develop skills in the theological analysis of fiction. This will prepare the student to encounter new texts and enable a broader conversation with voices in the society of literature. The student will also deepen their own theological reflection through interaction with the ideas and descriptions in these texts.

THE 617 Feminist Theology – Credit 3 hours

This course examines the heterogeneous movements within feminist theology and their efforts toward historical revision, biblical reinterpretation, theological construction, and cultural transformation.

THE 619 Church in a Postmodern Age – Credit 3 hours

Current discussions in the church—from emergent “postmodern” congregations to mainline “missional” congregations—are increasingly grappling with philosophical and theoretical questions related to postmodernity. In light of these questions this course will examine theological and practical issues that confront ministers and congregations as they struggle together with integrity and trust to discern what it means to be and to practice Christian community in our postmodern society.

THE 621 Theology of Baptist Confessions of Faith – Credit 3 hours

An intensive study of the theologies expressed in the confessions of faith Baptists have produced during the past four centuries. Special attention will be given to confessional documents related to Baptist bodies in the United States of America, but attention will also be given to confessions adopted by other world Baptist bodies.

THE 623 The Black Church in America – Credit 3 hours

An introduction to African-American Christianity, with attention to the history, biblical hermeneutics, theology, worship, and other aspects of the Black church tradition in America.

THE 625 Theology for the Parish – Credit 3 hours

Theology is the beating heart of pastoral ministry. It is what facilitates and enriches gospel preaching, faithful teaching, and fruitful pastoral care. Therefore, it is of the greatest importance that students understand how to use wisely their knowledge and love of theology in their ministry, not only for leadership in, formation of, and care for the congregation, but also for their own continued enrichment and growth in the Christian life. This course seeks to consider ways ministers practice theology in the life of the congregation, giving attention to the worshipping life of the church, spiritual formation, weddings, and funerals, as well as ways persons and communities respond to traumatic experience.

THE 627 Reading, Writing, and Believing: Studies in Christian Autobiography and Memoir – Credit 3 hours

The class explores themes of God, faith, community, and pastoral vocation by means of religious biography, autobiography, and memoir from Augustine to Julian of Norwich to Dorothy Day to the present.

THE 629 Dietrich Bonhoeffer: Disciple, Pastor, Resister, Martyr – Credit 3 hours

“Who is Jesus Christ for us today?” This question Dietrich Bonhoeffer posed in a letter in April 1944. In many ways this Christological question defines Bonhoeffer’s life and thought. The aim of this course is to consider the life and thought of Dietrich Bonhoeffer in light of his own question. Bonhoeffer’s involvement in the Confessing Church movement in the era of Nazi socialism in Germany, his (singular German) voice on the “Jewish question,” and his participation and role in the German resistance will also be taken up. The course will also consider the significance of Bonhoeffer for North America in the 21st century. While attention will be given to all of his writings, the course will especially consider his Ethics and Letters and Papers from Prison.

THE 631 Water, Wafer, World: Sacraments in a Secular Age—Credit 3 hours

Leading with a discussion of the concept of sacrament, this course explores the biblical and theological understandings of baptism and the Eucharist. Of particular focus will be the formational, bodily character of baptism and the Eucharist. The course will attend to

how these practices create the world “as if”; and thus how these sacramental rites “write” upon the body itself so that Christians come to see themselves in God’s story because it is inscribed upon their very selves. Moreover, attending to the social, political, economic, and moral dimensions—worldly dimensions—of these two ecumenical sacraments of the church will facilitate exploration of the ways these bodily practices matter for living in a secular age.

WOR 601 Worship – Credit 3 hours

This course will introduce the student to some of the history, theology, and practices of Christian worship. The student will be required to read, reflect, and write on liturgical issues, past and present, prepare a series of public prayers suitable for Sunday worship, report on on-site observations of various congregations at worship, participate in classroom dialogue, formulate a sound personal theology of worship, and design a complete worship service.

WOR 603 Music in the Worship of the 21st Century Church – Credit 3 hours

This course will explore the history of music in the worship of the Church, focusing on the role and power of choral, instrumental, and congregational song. Specific issues to be addressed include worship planning and preparation, choral composition, copyrights and publishing, and creativity in liturgical music. Also to be examined are various worship models (traditional, contemporary, and blended) and the music appropriate for each model.

WOR 605 Advanced Worship Seminar – Credit 3 hours

An advanced practicum focused on planning, preparing, and presiding in worship. Students will work with the instructor and BSK Chapel coordinator during the semester to plan chapel services. Course content may vary. Prerequisite: WOR 601 or permission from instructor

WRL 607 World Religions – Credit 3 hours

A study of the emergence and tenets of Islam, Hinduism, Buddhism, Confucianism, Taoism, and Shintoism with emphasis given to basic concepts, major figures, and cultural and historical development.

WRL 609 Muslim Christian Relations – Credit 3 hours

An exploration of the ways in which Christian and Muslim relationships have evolved through history. Through patterns of conflict and cooperation, both religions have

formed theological frameworks with which Muslims and Christians continue to engage each other to the present. Attention will be given to ways in which scholars and adherents of each tradition are engaged in rethinking the relationship between the two faiths, and the reality that theological perceptions are colored by the particular contexts in which Muslims and Christians interact.

ACADEMIC CALENDAR

FALL 2019

Orientation	08/24
First/Last Day of Class	08/26 – 12/13
Last Day to Add a Class	08/30
Labor Day (Offices Closed)	09/02
Last Day to Drop a Class	09/13
Last Day to Withdraw	10/04
Fall Break	10/07 – 10/11
Registration for January & Spring	10/28 – 11/08
Reading Days/Thanksgiving Break	11/26 – 11/29

SPRING 2020

Orientation	01/11
First/Last Day of Class	01/13 – 05/01
Last Day to Add a Class	01/17
MLK Holiday	01/20
Last Day to Drop a Class	01/31
Last Day to Withdraw	03/06
Spring Break	03/09 – 03/13
Registration for Summer & Fall	03/16-03/27
Reading Days/Holy Week Break	04/07 – 04/10

COMMENCEMENT 2020

05/09

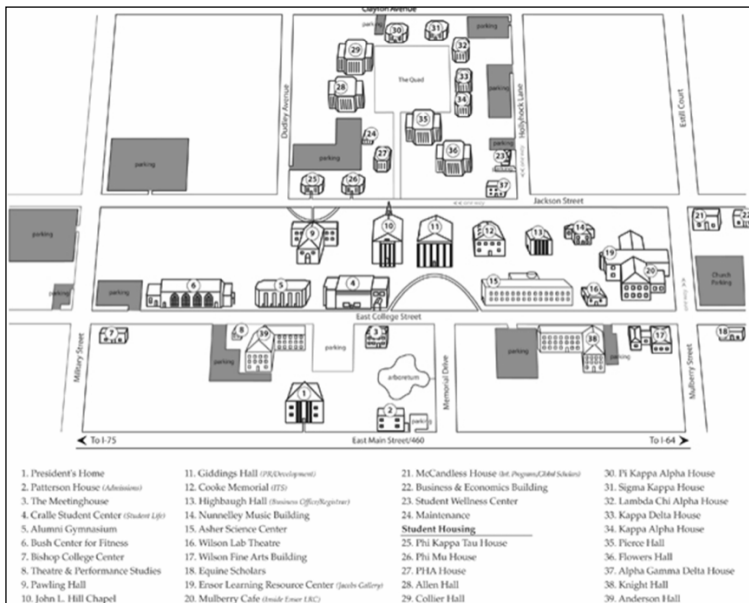
OUR LOCATIONS

Georgetown Campus:

Baptist Seminary of Kentucky's administrative and academic offices are located on the main floor and lower level respectively of the Ensor Learning Resource Center.

All BSK locations are indicated on the map with stars. Campus Safety is located in the Cralle Student Center

Georgetown College is located 12 miles north of Lexington, just west of Interstate 75 and just north of Interstate 64. In driving time, it is approximately 20 minutes from Lexington and one hour from Louisville and Cincinnati.



Louisville Campus:

Baptist Seminary of Kentucky's offices and classrooms are located on the second and third levels of Steward Hall on Simmons College's campus.

Campus Safety is located in Parrish Hall.

