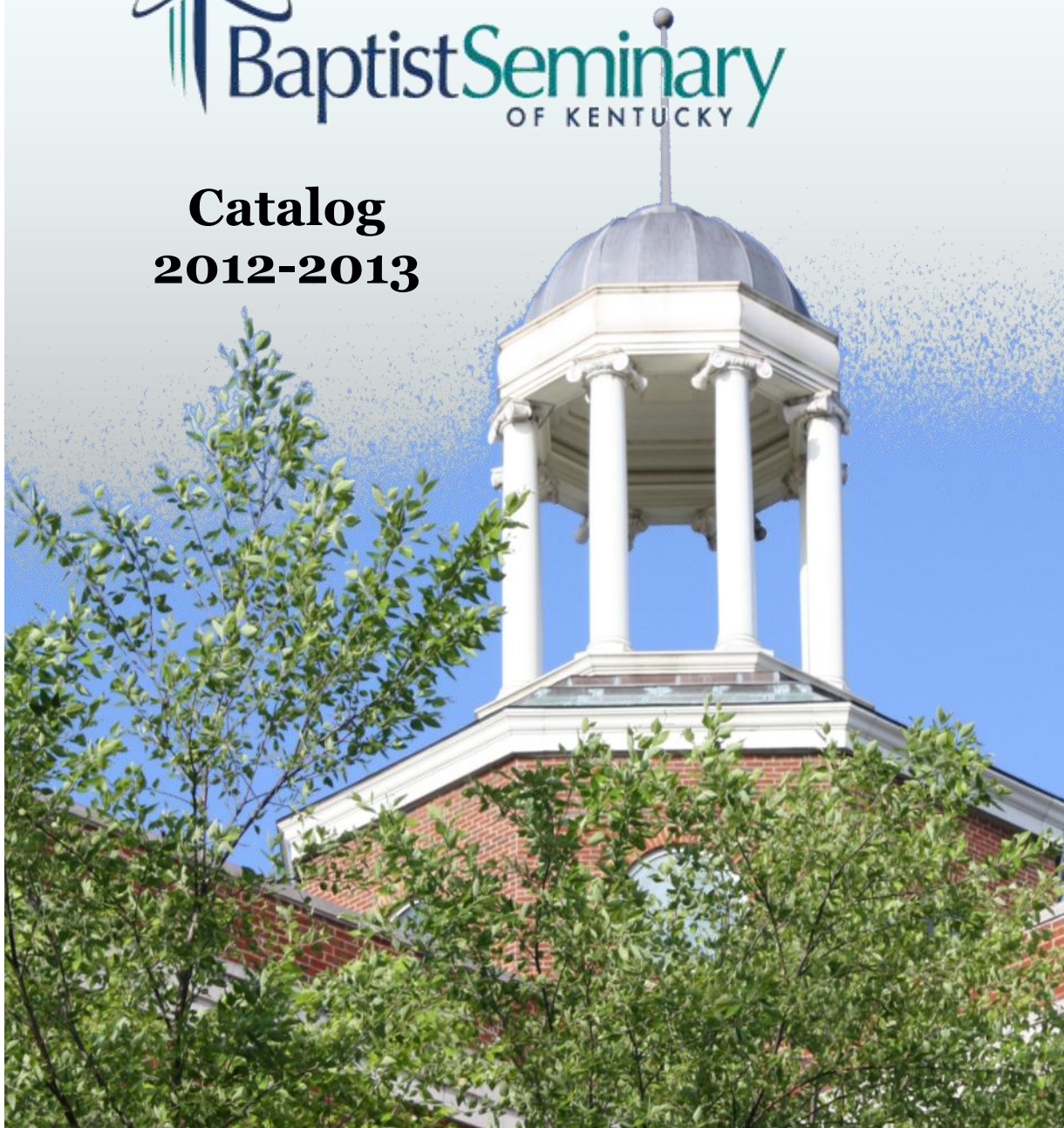




**Catalog
2012-2013**





**Purpose Statement of
Baptist Seminary of Kentucky:**

***The purpose of
Baptist Seminary of Kentucky
is to prepare men and women
sensing God's leadership
for life and ministry
in faithful witness to Jesus Christ
in the church and the world.***

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This catalog contains the proposed program, regulations, requirements, and general information for the year 2012-2013. All information, including admission requirements, tuition, degree requirements, course offerings, and rules, is subject to change without notice and is in no way binding upon the seminary.

Baptist Seminary of Kentucky

Baptist Seminary of Kentucky is a community learning together to cultivate the habits and practices of faithful Christian living, a place where we:

ask questions,

nurture intellectual and spiritual gifts,

explore our Christian heritage,

develop our theological imagination,

and pursue God's calling on our lives.

At BSK we strive to integrate the best insights of academia with a commitment to genuine spiritual formation and hands-on practice of ministry. While we value our Baptist roots, we also aspire to a global and ecumenical vision of the church.

Located in Georgetown, Kentucky, on the campus of Georgetown College, BSK is a free-standing seminary. We offer a Master of Divinity degree designed to prepare men and women for Christian ministry in a local church or in a wide variety of other contexts. A concentration is available in Pastoral Care and Counseling.

Georgetown College

Georgetown College is a small, residential, co-educational, liberal arts college distinguished by a combination of respected, rigorous undergraduate and graduate programs, an array of opportunities for involvement and leadership, and a commitment to Christian values and its distinctive heritage. This provides an environment for intellectual, spiritual, and social growth.



Georgetown, Kentucky

Georgetown is a beautiful small town located in the heart of horse country. It is 12 miles north of Lexington, a city of just over a quarter million people. Georgetown, located off I-75, is the home of the Toyota Motor Plant; Ward Hall built in 1853 and referred to as the finest example of Greek Revival Architecture in the south; the Car-dome Centre, former monastery building designed for the Sisters of the Visitation in 1898; St Francis de Sales Mission, the oldest church in the Diocese of Covington built in 1794; and five miles from the world famous Kentucky Horse Park.

Students

Baptist Seminary of Kentucky welcomes a wide variety of students. While a majority of our students are Baptist, we encourage an ecumenical atmosphere and have representatives from a variety of theological perspectives. Our student body is diverse consisting of men and women from various ethnic backgrounds, surrounding states, and a wide age range.

Faculty

The Baptist Seminary of Kentucky faculty represents a broad range of teaching experience and careful preparation. The faculty, full-time and adjunct, all hold appropriate degrees (in most cases a terminal research degree) from accredited institutions. A complete listing of faculty credentials is found on pages 12-17.

Anna Ashcraft Ensor Learning Resource Center

The Library at Georgetown College provides an environment of informational resources with personalized service to engage our community of learners in intellectual and spiritual growth.

Accreditation

Baptist Seminary of Kentucky (BSK) is an Associate Member with the Association of Theological Schools in the United States and Canada, (ATS), (an unaccredited status). ATS is the primary accrediting body for seminaries in the United States and Canada. BSK has begun the process of pursuing candidacy status and then Membership with ATS.

Although new, free-standing institutions cannot achieve accreditation initially, BSK from its inception has been following the Standards of ATS. In terms of classroom experiences, BSK is offering quality graduate level education with faculty who hold the appropriate degrees and who teach in their areas of expertise.

Community

BSK believes that the shared experience of study and community is a crucial aspect of theological education, and we encourage all students to participate as much as possible in the life of the seminary. Community worship, followed by a fellowship dinner, is experienced together on a regular basis. Other events throughout the school year are designed to bring the faculty, staff, and students together to share their lives, pray together, and encourage one another.

Disabilities

The Seminary complies with the Americans with Disabilities Act and with Section 504 of the Rehabilitation Act of 1973 regarding students with disabilities. No otherwise qualified individual shall be denied access to or participation in the services, programs, and activities of the Seminary solely on the basis of a disability. The Semi-

nary shall provide accommodations for each eligible student who has a physical or mental impairment that substantially limits a major life activity, has a record or history of such impairment, or is regarded as having such impairment.

Each eligible student is responsible for presenting relevant (no more than three years old), verifiable, professional documentation, and/or assessment reports to the Dean's office. If recent documentation is not available, the student should write a letter outlining his or her disability. Information concerning a student's disability is treated in a confidential manner in accordance with applicable federal laws. Documentation presented shall be reviewed to verify the existence of a disability. Further documentation may be required from the student to substantiate the claim of a disability or to assist the Seminary in determining appropriate accommodations.

Students must contact the Seminary office within two weeks of admission for an initial discussion and no later than two weeks prior to the first day of classes for each academic term for which accommodations are requested. The Dean's office shall prepare letters to appropriate faculty members concerning specific, reasonable, academic adjustments for the student.

The Seminary prohibits discrimination or harassment based on disabilities.



The BSK Commitments

BSK serves the Church by helping in the formation of Christians for serving and building up the body of Christ. To this end...

- we provide advanced theological studies for those called of God to ministry—fulltime or part-time, ordained or laity; and
- we resource churches for discerning and equipping in mission and ministry.

BSK is committed to theological education affirming the God-given gifts of each student and grounded in spiritual, moral, and intellectual formation in the Christian life. This includes...

- the nurture of personal faith within community by reading and receiving the word together, eating together, and praying together;
- the cultivation of virtuous lives rooted in Christian habits and practices;
- honest intellectual engagement in the face of difficult questions of faith, reflecting scholarly discipline, humility, and a tolerance for ambiguity and diversity in thought; and
- encouragement in the discernment of spiritual gifts and the nurture of pastoral imagination.

At **BSK**, we are committed to God's calling...

- to bear witness to Jesus Christ in relationship with persons from diverse cultures both in our communities and throughout the world;
- to seek the unity of the church for which Christ prayed and to embrace the work and witness of the larger Christian community in a spirit of cooperation, respect, and acceptance; and
- to pursue and practice together peace, justice, reconciliation, forgiveness, mercy, patience, and hope, the virtues of Jesus' beloved community.



At **BSK**, we draw upon the breadth and depth of the whole Christian tradition to undergird our common life and Christian formation. As Baptists, we especially value...

- the authority of Scripture, through which God's truth found in Jesus Christ is revealed to us and transforms us;
- the priesthood of all believers, who practice the Christian faith within the community of God's people as priests to one another;
- the freedom and responsibility of each congregation under the guidance of the Holy Spirit to discern the mind of Christ and to order its common life accordingly;
- the freedom and responsibility of each individual to follow his or her conscience under the guidance of the Holy Spirit and in covenant with fellow believers to discern the mind of Christ;
- dissent both as freedom from coercion in all religious matters through the separation of church and state and as a gift given and received within the covenant community; and
- partnership in mission and ministry with fellow believers, in our case especially with the churches of the Kentucky Baptist Fellowship and the Cooperative Baptist Fellowship.

The Baptist Seminary of Kentucky Difference

What makes **BSK** different from neighboring seminaries, divinity schools, and/or Bible colleges?

- We value Christian tradition highly, but we are skeptical of dogmatic and authoritarian claims to represent that tradition and God's truth.
- We seek answers sufficient for living out our faith, but where Christian perspectives differ on what it means to be faithful in interpreting Scripture and in living out the good news of God in Christ, we seek discernment through deliberation and respectful dialogue with diverse communities.
- We recognize that our understanding is ultimately partial and incomplete and that complete knowledge remains shrouded in mystery; therefore, we strive to practice humility and charity as we listen together for the leading of the Spirit.
- We advocate for and support women in all roles of ministry, and we maintain an openness on a variety of biblical and theological issues.
- As faculty and students, our primary commitment is to exercise together scholarly gifts and vocation as stewards of the mysteries in service to God's church.

History of Baptist Seminary of Kentucky

The founding of Baptist Seminary of Kentucky is a response to the social and religious ferment of our times, especially among Baptists in the South. Demographic, political, and theological forces are reshaping this dynamic region of the country. Within the last quarter century no fewer than 15 new schools have been established to prepare people for ministry. The following is a list of significant events in the development of Baptist Seminary of Kentucky.

1995: Baptist ministers and laity gather first in Elizabethtown and then again in Frankfort for what was called the Kentucky Consultation on Baptist Theological Education.

1995: A Joint Venture Committee is created by the Kentucky Baptist Fellowship to explore partnership opportunities with existing seminaries in Kentucky and elsewhere.

1996: The Joint Venture Committee becomes an autonomous group and secures incorporation from the Commonwealth of Kentucky, creating the Baptist Seminary of Kentucky and naming eleven Trustees. The Committee for Baptist Seminary of Kentucky also continues to function as the main working group.

1997: The Trustees of Baptist Seminary of Kentucky launch a series of meetings around the Commonwealth to ascertain needs and interests.

2001: The Baptist Seminary of Kentucky elects longtime Kentucky pastor (Louisville, Murray, and Georgetown) Dr. Greg Earwood as its first president.

2002: The Seminary announces plans in March to hire additional personnel (administrative and academic) and open classes in the fall of 2002.

2002: Classes begin at Calvary Baptist Church in Lexington, Kentucky, in August with 14 students in the first class. Dr. Dalen Jackson is the first full-time faculty member who had been elected by the Trustees in the summer as Associate Professor of Biblical Studies.

2005: The Seminary holds its first Commencement with three graduates. Dr. Glenn Hinson delivered the Commencement address.

2005: On August 1, Baptist Seminary of Kentucky relocates to the campus of Lexington Theological Seminary. While remaining separate institutions with distinctive identities, the two seminaries are "sharing space and sharing grace."

Faculty

Dr. Dalen Jackson

Academic Dean and Professor of Biblical Studies
B.A., Samford University
M.Div. and Ph.D., The Southern Baptist Theological Seminary
Dr. Jackson has been on faculty since 2002 and became the dean in 2008.



Dalen C. Jackson became the first full-time faculty member of Baptist Seminary of Kentucky in the Fall of 2002, and currently serves as Academic Dean and Professor of Biblical Studies. A native of Chattanooga, Tennessee, he holds a B.A. in Religious Education from Samford University, the M.Div. with an emphasis in Pastoral Care and Counseling from the Southern Baptist Theological Seminary, and a Ph.D. in New Testament, also from the Southern Baptist Theological Seminary. He previously served as chair of the Division of External Studies at Judson College in Marion, Alabama, and as chair of the Humanities Division and head of the Theology Department at Truett-McConnell College in Cleveland, Georgia. Dr. Jackson and his wife, Shari, have two children, Daniel and Emma.

Dr. Jackson wrote the Smyth & Helwys Annual Bible Study, *Hebrews: Encouragement for a Life of Faith*, and has presented papers at meetings of the American Academy of Religion and the Society of Biblical Literature. He has published book reviews in scholarly journals, and has an article forthcoming in *Review & Expositor*. He has also contributed Bible study materials for Smyth & Helwys's Formations literature, *The Christian Index*, and *Baptists Today*. He has served as president and vice-president of the National Association of Baptist Professors of Religion and is a member of the Society of Biblical Literature.

Dr. Jackson teaches Introduction to the Bible, Introduction to the New Testament, Introduction to the Old Testament, Greek, Biblical Hermeneutics, and various electives in Biblical Studies.

His areas of scholarly interest include the Gospel of Mark, Performance of Biblical texts, Performance Criticism, Linguistics, American Bibles, Bible teaching and the public schools, postmodern hermeneutical theory, and theological interpretation of Scripture.

Dr. Jackson is an ordained minister, and alongside his academic vocation he has served churches in Tennessee, Alabama, Kentucky, Indiana, and Georgia as pastor and interim pastor, youth minister, children's director, recreation assistant and in a variety of lay roles. He is involved in the life of many Kentucky churches as a Bible study leader and preacher, and in denominational settings as a conference speaker and workshop leader.

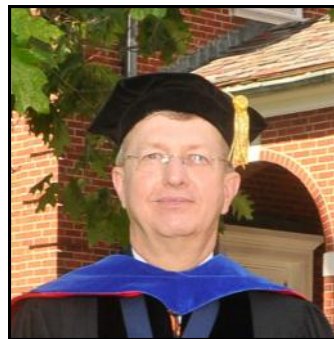
Dr. Greg Earwood

President and Professor of Hebrew

B.A., Mississippi College

M.Div. and Ph.D., The Southern Baptist Theological Seminary

Dr. Earwood has served as the President and on the faculty since 2002.



Dr. Earwood has served as pastor of Kentucky Baptist churches for 27 years. During that time he taught for three years as Adjunct Professor of Old Testament at The Southern Baptist Theological Seminary. While a doctoral student at Southern Seminary, he taught Elementary Hebrew as an Instructor.

Additionally, Dr. Earwood was Adjunct Professor of Religion at Georgetown College (6 years teaching Old Testament, New Testament and Preaching). Included in his teaching are two courses at Boyce Bible School. He has articles and sermons published for Review and Expositor, Biblical Illustrator, et al. Dr. Earwood serves as the first President of Baptist Seminary of Kentucky.



Dr. Mark Medley

Associate Professor of Theology

B.S., University of North Carolina

M.Div. and Ph.D., The Southern Baptist Theological Seminary, studies at University of Notre Dame

Dr. Medley joined the faculty in 2007.

At BSK, in addition to theology, Dr. Medley teaches courses in ethics, Baptist heritage, and Christianity and culture. Prior to joining the faculty of Baptist Seminary of Ken-

tucky, he served on the faculty of the School of Theology of Campbellsville University (KY) from 1999 to 2007. While at Campbellsville University Dr. Medley was awarded the Non-Tenure Faculty Excellence Award and was a two-time recipient of the Faculty

Challenger Award, both honors recognizing his teaching excellence. He has published one book, *Imago Trinitatis: Toward a Relational Understanding of Becoming Human* (University Press of America, 2002) and is currently working on *Participating in the Mystery: A Student Guide to Theology* for Mercer University Press. He has also published several book chapters, most recently “Participation in God: The Appropriation of Theosis by Contemporary Baptist Theologians” in *Theosis: Deification in Christian Theology, Volume Two*. Dr. Medley has published essays and book reviews in *Pro Ecclesia*, *Perspective in Religious Studies*, *Review and Expositor*, *Lexington Theological Quarterly*, *Interpretation*, *The International Journal of Systematic Theology*, *Reviews in Religion and Theology*, *Religious Studies Review*, *Christian Scholar’s Review*, and *Christian Reflection*. Forthcoming is “Always Carrying in the Body the Death of Jesus: Baptism, Martyrdom, and Quotidian Existence in Rowan Williams’ Theology,” *Anglican Theological Review*.

Dr. Medley is a member of The National Association of the Baptist Professors of Religion (holding officer positions in the Southeast Region and Region-at-Large), American Academy of Religion (serving as co-chair of the Constructive Theologies section for the Southeast Region), College Theology Society (co-chair of the Evangelical Catholic/Catholic Evangelical Consultation), Baptist History and Heritage Society, and the Christian Theological Research Fellowship. He also serves on the Christian Unity Commission of the Kentucky Council of Churches and the editorial board for *Review and Expositor*.

Dr. John Inscore Essick

Assistant Professor of Church History
B.S., Appalachian State University
M.Div., Campbell University Divinity School
Ph.D., Baylor University
Dr. Inscore Essick joined the faculty in 2009.

Dr. Inscore Essick teaches Church History and Baptist Heritage at the Baptist Seminary of Kentucky. Dr. Inscore Essick’s scholarly interests include dissent and nonconformity, liturgical history, the Baptist tradition, and Baptist worship.



Dr. Inscore Essick is a member of The National Association of the Baptist Professors of Religion, The Baptist History and Heritage Society, The Mennonite Historical Society, The American Society of Church History, and The Conference on Faith and History. He regularly publishes book reviews, articles, sermons and his book on Thomas Grantham (a seventeenth-century Baptist minister and Nonconformist) is to be published in 2013 (Mercer University Press).

Dr. Inscore Essick, his wife, Amber, and their sons, Olin and Leif, enjoy gardening, bird watching, and all things Tar Heel. Dr. Inscore Essick and Amber are both ordained Baptist ministers and currently serve as co-pastors of Port Royal Baptist Church in Port Royal, KY.

Dr. Wade Rowatt

Professor of Pastoral Care

M.Div., Th.M. and Ph.D. The Southern Baptist Theological Seminary; studies at Claremont School of Theology and Karl Menninger School of Psychiatry

Dr. Rowatt taught as an adjunct from 2002-2009 and became full time in 2009.

Dr. Rowatt served as the Director of the St. Matthews Pastoral Counseling Center in Louisville, KY, from 1995 to 2009 and professor at Southern Baptist Seminary, University of Louisville, McMaster Divinity College and the Baptist Seminary of Kentucky.



Dr. Rowatt is a Diplomate in the American Association of Pastoral Counselors (AAPC), a Supervisor in the Association for Clinical Pastoral Education (CPE), and a Clinical Member of the American Association of Marriage and Family Therapy (AAMFT).

He has authored or co-authored 10 books; the latest is *Adolescents in Crises: A Guidebook for Parents, Ministers, Teachers, and Counselors*. He has authored over 50 articles in professional journals and religious publications.

He has led or co-led with Jodi, his wife, over two hundred workshops and retreats on Marriage Enrichment, Building Strong Christian Families, and Christian Parenting.

Adjunct Faculty

Dr. David Adams—Adjunct Professor of Christian Education
B.A., University of Kentucky
M.Div. and Ph.D., The Southern Baptist Theological Seminary

Dr. Robert Baker—Adjunct Professor of Pastoral Studies
B.A., Georgetown College
M.Div. and Ph.D., The Southern Baptist Theological Seminary

Dr. Roy Fuller—Adjunct Professor of World Religions
B.A., Southwest Baptist University
M.Div. and Ph.D., The Southern Baptist Theological Seminary

Dr. E. Glenn Hinson—Senior Professor of Church History and Spirituality
B.A., Washington University
B.D. and Th.D., The Southern Baptist Theological Seminary;
D.Phil., Oxford University

Dr. James Holladay, Jr.—Adjunct Professor of Spiritual Formation
B.A., Samford University
M.Div. and D.Min., The Southern Baptist Theological Seminary

Dr. Frank Houston—Adjunct Professor of New Testament
B.A., Carson-Newman College
M.Div. and Ph.D., The Southern Baptist Theological Seminary

Dr. Dodie Huff-Fletcher—Adjunct Professor of Spiritual Formation
B.A., Blue Mountain College
M.Div. and Ph.D., The Southern Baptist Theological Seminary

Dr. Mark Johnson—Adjunct Professor of Christian Ministry
B.S., University of Kentucky
M.Div., Southern Baptist Theological Seminary
D.Min., Lexington Theological Seminary

Dr. Shelia Klopfer—Adjunct Professor of Theology
B.A., New Mexico State University
M.A., New Mexico State University
M.A.Th. and Ph.D., Southwestern Baptist Theological Seminary

Dr. Rick Landon—Adjunct Professor of Spirituality and Pastoral Care
B.A., Oklahoma Baptist University
M.A., Oklahoma University
B.D., The Southern Baptist Theological Seminary
D.Min., Lexington Theological Seminary

Deborah Moody—Adjunct Professor of Social Work
B.S., Murray State University
M.S.W., The Southern Baptist Theological Seminary

Dr. Paul Redditt—Senior Lecturer of Old Testament
B.A., Ouachita Baptist College
M.Div., The Southern Baptist Theological Seminary
Studies at Eberhard Karls University, Tübingen, Germany
Ph.D., Vanderbilt University

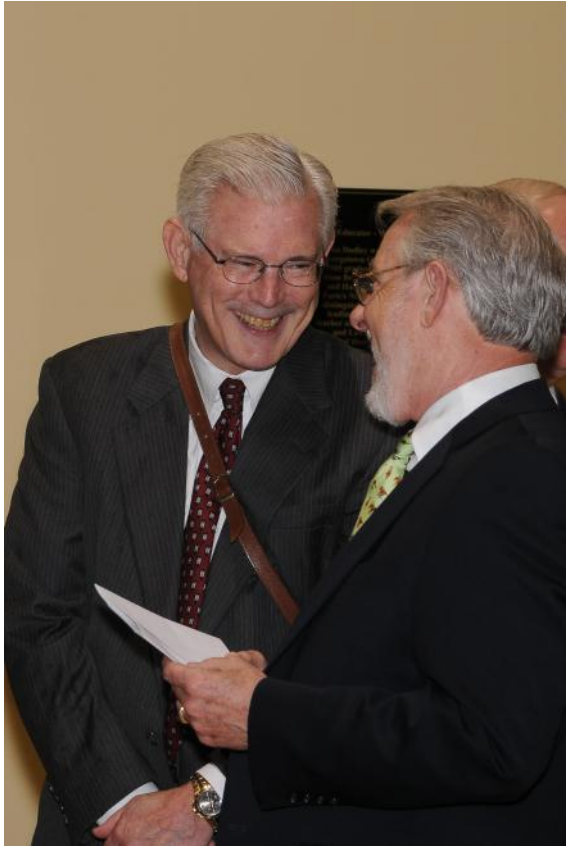
Dr. Loretta Reynolds—Adjunct Professor of Pastoral Studies
B.M.E., University of Southern Mississippi
M.Div., Golden Gate Theological Seminary
Th.M., The Southern Baptist Theological Seminary
Th.D., Melbourne College of Divinity, Melbourne, Australia

Dr. Bill Turner—Senior Lecturer in Preaching and Worship
B.A., Samford University
B.D. and Th.M., The Southern Baptist Theological Seminary
D.Min., Lexington Theological Seminary

Dr. Roger Ward—Adjunct Professor of Philosophy
B.S., The Pennsylvania State University
M.Div., Southwestern Baptist Theological Seminary
M.A., Baylor University
Ph.D., The Pennsylvania State University

2012-2013 Board of Trustees

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Mrs. Martha Pumphrey - Winchester, KY
Mr. Trent Thompson - Lexington, KY
Mr. Kendrick Wells, III - Louisville, KY



Staff

Dr. Greg Earwood, President
Dr. Dalen Jackson, Academic Dean
Deborah Moody, Director of Admissions and Student Recruitment
Glenda Simpson, Administrative Assistant
Ellen Parks, Academic Secretary

Admissions Information

BSK accepts students in the following categories:

1. Master of Divinity degree-seeking including concentration in Pastoral Care and Counseling
2. Master of Divinity degree-seeking without a bachelor's degree
3. Non-degree seeking for those exploring seminary, taking an occasional course, transient students or those completing Clinical Pastoral Education
4. Auditors taking a class for no academic credit

Admission Requirements

Admission will be based on a review by the admissions committee considering your total profile including undergraduate GPA, personal and spiritual autobiographies, recommendations, and interview.

Deadlines:

Applications and supporting documents should be submitted by **August 1st** for fall enrollment, by **December 1st** for spring and January enrollment and **May 1st** for summer enrollment.

Non-discriminatory policy: Baptist Seminary of Kentucky is committed to offering equal educational opportunities for all qualified students. BSK will not discriminate with regard to race, gender, or disability as a matter of Seminary policy as required by state and federal laws.



1. Master of Divinity Degree-Seeking

Individuals interested in applying as a degree-seeking student must have:

- Bachelor's degree from an accredited college or university in the United States or proof of an equivalent degree from a foreign university
- Minimum grade point average of 2.5 overall and 3.0 in one's major

The following documents are required.

- Completed application
- One-time non-refundable application fee of \$35.00
- Personal and Spiritual Autobiographies: two typed, double-spaced essays of 800-1200 words each with attention to style and content, addressing the following:
 - *Personal Autobiography*—Describe your understanding of how your family history and relationships contribute to your identity and readiness for ministry
 - *Spiritual Autobiography*—Describe the following:
 - Your understanding of the significant intellectual and religious influences on your spiritual development
 - How these factors have influenced your understanding of your call to ministry
 - Your expectations for your seminary experience
- Official transcript from each institution of higher education attended
- Completed reference form from each of the following:
 - (1) Minister of your home or current church
 - (2) Church member, family member or peer
 - (3) Professor or supervisor

International Students

All international students must meet the requirements as a degree-seeking student. A complete International Guide may be found on pages 24-28.

Requirements:

- All documents listed above
- TOEFL scores
- Financial Statements as required by the USCIS

2. Master of Divinity Degree-Seeking without a Baccalaureate Degree

BSK follows the Association of Theological Schools (ATS) accreditation standards allowing the admission of no more than 10 percent of the students in the MDiv degree program without possession of the baccalaureate degree, if these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. An individual who has not completed a bachelor's degree may apply for admission to the MDiv degree program only after completing a minimum of 11 hours of credit in approved courses (see page 40) as a Non-Degree-Seeking student and maintaining at least a 3.0 grade point average for those courses.

After completing the 11 hours of credit, but no more than 18, the student will need to follow the degree seeking students procedures for applying to the MDiv program. A new autobiographical statements and new letters of reference may be requested.

Completion of 11 hours of approved courses with a 3.0 average or better does not guarantee admission into the MDiv program. Other factors, including the 10% limit, will be taken into consideration.

For a list of approved courses, see “Admission to the Master of Divinity degree program without a Baccalaureate Degree” on page 40.

The following documents are required:

- Completed application
- One-time non-refundable application fee of \$35.00
- Personal and Spiritual Autobiographies: two typed, double-spaced essays of 800-1200 words each with attention to style and content, addressing the following:
 - *Personal Autobiography*—Describe your understanding of how your family history and relationships contribute to your identity and readiness for ministry.
 - *Spiritual Autobiography*— Describe the following:
 - Your understanding of the significant intellectual and religious influences on your spiritual development
 - How these factors have influenced your understanding of your call to ministry
 - Your expectations for your seminary experience
- Official transcript from each institution of higher education attended.
- Completed reference form from each of the following:
 - (1) Minister of your home or current church
 - (2) Church member, family member or peer
 - (3) Professor or supervisor
- Personnel Interview

3. Non-Degree-Seeking Status

Individuals may take courses for credit under certain circumstances without being admitted into the Master of Divinity degree program. The non-degree seeking student includes:

- Students with the possible intention of pursuing a degree;
- Students who wish to engage in occasional continuing education for credit;
- “Transient” students who desire credit for transfer toward a degree at another institution;
- “Special” students enrolled in a program such as Clinical Pastoral Education (CPE) who wish to have the credit for that program recorded on an academic transcript.

Exploratory or Occasional Student

Individuals desiring to take courses for credit *on an exploratory or occasional basis* are subject to the same admission requirements and procedures as degree-seeking students. For students wishing to take occasional courses for continuing education, this status will continue for an indefinite time period as long as the student remains in good standing with the Seminary.

Refer to page 20 for all documents required for admission.

Transient Student

Transient students must submit the following:

- Completed application
- One-time non-refundable application fee of \$35.00
- Letter from the institution from which they are pursuing a degree, affirming that the student is in good standing and that the course(s) being taken will satisfy requirements at that institution

Transcripts, autobiographical accounts, or letters of reference are not required. Tuition for courses taken will be due to BSK on the first day of the academic term for which the student is registered unless prior arrangements have been made.

Special Student

Special students must submit the following:

- Completed application
- One-time non-refundable application fee of \$35

Transcripts, autobiographical accounts, or letters of reference are not required. The student also will be assessed an administrative fee of \$150, which is due to

BSK on the first day of the academic term for which the student is registered unless prior arrangements have been made. The student is responsible for having the CPE center mail directly to the BSK academic office written verification from the CPE supervisor/professor indicating that the unit was successfully completed and a full unit of CPE credit extended and the grade assigned for that unit. Approval of the academic credit for a CPE unit from an ACPE, Inc., accredited agency will be determined by the Academic Dean

4. Auditors

The Seminary welcomes and encourages persons who are life-long learners or want continuing education to audit courses. Individuals may audit a course on a space-available basis.

The following documents are required:

- Completed application
- One-time non-refundable fee of \$35.00
- A completed reference form from one of the following:
 - (1) Minister of your home or current church
 - (2) Church member, family member or peer
 - (3) Professor or supervisor
- Paragraph describing your expectations for your seminary experience



International Students

Baptist Seminary of Kentucky is authorized under United States Citizenship and Immigration Service (USCIS) to enroll non-immigrant alien students.

The seminary is NOT authorized by the USCIS to accept international “visiting scholars” with J-1 Exchange Visitor visas, whether as students or researchers. As US immigration regulations are often subject to change, any international student seeking to study without F-1 visa status must first contact the seminary’s Director of Admissions before making application.

International applicants are advised to submit their applications at least four months prior to the semester or term in which they wish to begin studies. If admission materials are not complete at least 45 days prior to the date when the applicant wishes to begin their studies, the applicant will be notified of the withdrawal of their application.

The seminary cannot provide any applicant a Form I-20 necessary for the F-1 (student) visa unless, at least 30 days before the semester or term begins, the applicant has been approved for admission, and has provided the financial documents and deposit mentioned.

Once accepted, applicants should plan to arrive on campus at least one week before new student orientation (but may not arrive more than 14 days before classes begin) in order to adjust to the community and receive assistance for special needs. Questions concerning admission to BSK master’s program should be directed to the BSK Director of Admissions.

International Student Admissions Guide

For internationals seeking F-1 student visas, there is a five-step process to meet BSK’s requirements:

1. Admissions Application
2. TOEFL Scores
3. Finances for I-20
4. Housing
5. Health Insurance

1. Admissions Application

Send the application to the BSK Admissions Office. The application may be accepted via email, unless otherwise noted, to deborah.moody@bsky.org or by regular mail, attention: “Admissions.”

An application includes:

- Completed application
- Bachelor’s degree from an accredited college or university in the United States or proof of an equivalent degree from a foreign university
- Minimum grade point average of 2.5 overall and 3.0 in one’s major
- One-time non-refundable application fee of \$35.00
- Personal and Spiritual Autobiographies: two typed, double-spaced essays of 800-1200 words each with attention to style and content, addressing the following:
 - *Personal Autobiography*—Describe your understanding of how your family history and relationships contribute to your identity and readiness for ministry.
 - *Spiritual Autobiography*—Describe the following:
 - Your understanding of the significant intellectual and religious influences on your spiritual development.
 - How these factors have influenced your understanding of your call to ministry?
 - Your expectations for your seminary experience.
- Official transcript from each institution of higher education attended.
- Completed reference form from each of the following:
 - (1) Minister of your home or current church
 - (2) Church member, family member or peer
 - (3) Professor or supervisor

Forms can be downloaded on the BSK website (www.bsky.org)

- TOEFL Score (See Step 2 for instructions)
- Statement of Financial Support (See Step 3 for instructions)
- F-1 Deposit (See Step 3 for Instructions)

Once your complete application is received in the BSK Admissions Office, you can expect to be notified of a decision within three weeks.

2. TOEFL Score

An official TOEFL (Test of English as a Foreign Language) score report is required for admission to the Baptist Seminary of Kentucky. No person whose native language is other than English may be admitted without a TOEFL score, unless he or she has obtained a bachelor's degree at an accredited English-speaking institution. A minimum TOEFL 83 iBT (internet-based test) score, a 220 on computer-based tests or 550 on paper based tests is required.

For information about the test offered around the world, visit Educational Testing Service's TOEFL website www.ets.org/toefl, or email toefl@ets.org. Official TOEFL score reports should be mailed directly to BSK. The BSK **institutional code is 1363**. Place this number in the appropriate place on the test registration form to insure your score report will be mailed to BSK.

Applicants who are graduates of a United States college or university may request a waiver of the TOEFL requirement.

F-1 Transfer Students (now in the U.S.):

F-1 students already living in the U.S. and desiring to transfer to Baptist Seminary of Kentucky should phone the BSK Director of Admissions at 502-863-8301 to discuss the simple process of SEVIS "F-1 transfer" and any special circumstances in their case.

BSK may issue a new I-20 for you ***only after*** your current school has "transferred out" your SEVIS record to BSK. Your school will require you to offer evidence that you in fact have been admitted to BSK, and BSK requires that you offer evidence of your new annual support as described below for studying at BSK.

3. Financial Evidence and F-1 Deposit for I-20

The U.S. Government requires you to provide proof of financial support in an amount not less than the cost of the program of study plus living expenses for *each year* you are in the U.S. (see table below). You will need to certify the source and amount of the annual financial support for visa purposes.

Family Status Must Evidence:

Student \$15,000 per year

Student & spouse \$24,000 per year

Student, spouse + 1 child \$27,000 per year

Student, spouse + 2 children \$30,000 per year
Student, spouse + 3 children \$33,000 per year
Student, spouse + 4 children \$36,000 per year

Evidence of Annual Financial Support: Once you are admitted, *and ideally 3 or 4 months before you plan to arrive at BSK*, you must provide BSK the documents evidencing your **annual** (yearly) **financial support** for the length of your program (M.Div. at 4 yrs.).

Support may be expressed ***by any combination of your personal savings, and/or pledged support*** from one or more sponsors. Sponsors should complete the “**Statement of Financial Support**” affidavit (official pledge), printable from the “International Students” page of the BSK website. Sponsors must attach bank or tax statements sufficiently (not necessarily *fully*) to show ability to honor their annual pledge.

“F-1 Deposit”: As an advantage at your student visa interview, and a great convenience in your first semester, **BSK also requires** for the issuance of the Immigration Form I-20 to you a fully refundable “**F-1 deposit**” of **\$4,000 for a single student, and \$6,000 for a family**. *For the above considerations, transfer students already in F-1 status, and coming from other U.S. schools, need not make this deposit.* The check should be made payable in U.S. dollars to “Baptist Seminary of Kentucky,” and its memo/notes section should indicate “For student [your name].” Your bank will know how to do these things. It should be mailed to the seminary’s Admissions Office. The funds will be deposited in your student account for immediate use when you arrive on campus, and promptly refunded if you do not.

Financial Aid: Students granted the F-1 visa will automatically receive an “F-1 scholarship” of \$1000, (paid \$500 per semester) in their first year. Students will apply each year during the spring semester for future financial aid.

Employment: At the student visa interview you *may not* claim future work income toward your financial support, because the seminary does not provide on-campus employment.

You may work off-campus *only after your first two semesters and for a limited period*, under the Citizenship and Immigration Service’s (USCIS) authorization for “Practical Training” in your ministry field of study, or, in any work, if you can prove to the USCIS your unforeseen and extreme financial hardship.

4. Housing

The Seminary does not have on-campus housing. The seminary campus is located in the heart of a small community where there is good access to off-campus housing, grocery stores, restaurants and other necessary conveniences. The nearby off-campus apartment rates range from \$400 to \$800 per month.

The Admissions Office will be glad to help you locate an appropriate apartment. You may contact the office at deborah.moody@bsky.org or at (502) 863-8301.

5. Health Insurance

Each international student must purchase and maintain health insurance while at the seminary. The cost of medical insurance available through student insurance policies is determined by the age of the student and the number of family members. Rates are subject to change. For detailed information on plans and rates, please consult with the Director of Admissions

Students may choose to acquire health insurance from another provider. Married couples planning to have children should maintain comprehensive medical insurance since the cost of having a baby in the U.S. can exceed \$10,000. Single students in good general health are recommended to maintain at least “major medical” or “catastrophic” insurance.

Application Deadlines:

Spring Semester — Application and supporting documents are due by November 1

Fall Semester — Application and supporting documents are due by May 1

Financial Information

Application Fee

A non-refundable fee of \$35 is required to process each application for admission.

Financial Responsibilities

Tuition and other student charges are due on or before the first day of classes unless prior arrangements have been made. Payments will be accepted in cash or by check. The office is open Monday – Friday, 8:30 AM-5:00 PM. Payment plan arrangements are made with the administrative assistant, located in the BSK administration office on the first floor of the Learning Resource Center.

All tuition payments must be made prior to the beginning of the next term of study, to receive financial assistance, obtain an official transcript, or graduate.

Tuition

Tuition is \$375 per credit hour for the 2012-2013 academic year. Tuition charged for a semester is due on or before the first day of classes unless prior arrangements have been made. Several payment options are available and may be arranged through the Seminary office.

Clinical Pastoral Education

CPE fees are paid directly to the institution supervising the program. A \$150 administrative fee payable to BSK is required for all students seeking academic credit for each CPE unit.

Audit Fee

Audit fees are \$100 per hour of classroom instruction. For example, if a class meets three hours each week, the audit fee is \$300 for the semester.

Financial Assistance

BSK provides financial aid and/or scholarships for seminary students who apply, qualify, and are awarded assistance. Information and applications are available in the Admissions Office, located in the BSK administration office on the first floor of the Learning Resource Center. Students must complete and sign the Financial Aid application to be eligible for any type of financial assistance.

Financial assistance is generally limited to those students seeking degrees and only available for up to the number of hours in a degree program. Tuition for courses repeated or courses taken beyond the required number of hours is the responsibility of the student. If a student withdraws from a course, those course hours count as part of the financial aid hours. Therefore, withdrawal from a course results in the

student having to pay tuition for the course if it is taken at another time. Students who are on academic probation are not eligible for financial assistance or scholarships.

Refunds

Refunds are provided for tuition and fees if the student completes the required forms and officially drops a course or withdraws by the published deadline. There are no refunds for withdrawal from courses following the withdrawal date.

Graduation Responsibilities

Students should plan ahead for the expenses of graduation. The Seminary arranges for provision of caps, gowns, and hoods for graduates, and the cost is included in the graduation fee. Each student will receive a statement from BSK during the spring semester itemizing the amount. Failure to pay outstanding financial obligations including any fines due to Georgetown College may prohibit graduation.

Scholarships

BSK works to help students obtain the financial assistance needed to attend seminary.

All scholarships and financial aid require students to:

1. Apply and be admitted to the seminary as a degree seeking student;
2. Complete the scholarship and financial aid application; and,
3. Maintain good academic standing.

Baptist Seminary of Kentucky Scholar's Award

1. Awards full tuition for up to 3 incoming students per year;
2. Requirements: Undergraduate 3.7 GPA and maintain fulltime seminary enrollment;
3. Awarded for four years (must maintain a 3.5 seminary GPA); and,
4. Application deadline: June 1 of each year.

Cooperative Baptist Fellowship Scholarship

1. Awards a \$4,000 scholarship per year to 3 full time students each who are going into CBF church or mission work;
2. Provides expenses for attending the annual CBF General Assembly; and,
3. New application deadline: June 1 of each year or as set by the CBF.

Kentucky Baptist Fellowship Scholarship

1. Awards one \$1,000 scholarship per year;
2. KBF summer missionaries are encouraged to apply; and,
3. New application deadline: February 28th of each year.

Endowed Scholarships

The following endowed scholarships have been established by individuals and churches for students enrolled at BSK. The scholarship/financial aid application must be completed to qualify. Applications may be obtained from the Admissions Office.

Alois and Jim Lewis Scholarship

Carolyn S. Ellis Scholarship for Women

Ora Lunceford Scholarship for Women in Ministry

Paul J. and Christine B. Godsey Scholarship

W. Robert DeFoor Scholarship

Darrell Ross and James Woods Scholarship

Jim and Ruth Ward Scholarship

Immanuel Baptist Church Scholarship, Frankfort

Adah and Fred Turpin Memorial Scholarship

Sanders W. Petrey Scholarship

Michael Thomas Sanders Memorial Scholarship

Faith Baptist Church Scholarship, Georgetown

Eminence Baptist Church Memorial Scholarship

Forniss Park Scholarship

Freida Marie and Lewis Clinton Brock Scholarship for Women

Campus Life

BSK places an important emphasis on the practices and habits of the Christian life and seeks to provide opportunities for students, faculty, and staff to learn and grow in this area.

Chapel

BSK Chapel is a time for faculty, students, and staff to cultivate habits and practices of faithful Christian worship. The entire BSK family worships together four or five times a semester. Chapel is integral to the life of the community, and all students are encouraged to participate fully. Chapel services are held on Mondays at 4:30 pm. Chapel is followed by a fellowship meal. Services and meals are held at Georgetown Baptist Church and are led by students, faculty, or visiting speakers.

E. Glenn Hinson Annual Lecture Series

Each year on the first Monday of March, BSK hosts the annual E. Glenn Hinson Lectures, in honor of Dr. E. Glenn Hinson. The series, established in 2009 in honor of Dr. Hinson's 50th year of teaching, explores formational, foundational and/or future issues in the areas of his passion: spiritual formation/spirituality, church history, ecumenism and Baptist History.



Glenn Hinson, a graduate of the Washington University in St. Louis (B.A.), The Southern Baptist Theological Seminary (B.D., Th.D.), and Oxford University (D.Phil.), has spent his life in seminary education. In 1992, after teaching church history at The Southern Baptist Theological Seminary in Louisville, Kentucky, for thirty years, he helped until his retirement in 1999 in the founding of a seminary in Richmond, Virginia. He has since kept busy teaching at Candler School of Theology, Louisville Presbyterian Seminary, Lexington Theological Seminary and currently as Senior Professor of Church History and Spirituality at Baptist Seminary of Kentucky.

Glenn is the author or editor of 26 books and more than one thousand articles and book reviews. From its beginning he has served on the Board of *Weavings* and is a frequent contributor. Glenn was a member of the Faith and Order Commissions of both the National and World Council of Churches. He has taken part in numerous dialogues, including the international dialogue between Baptists and Roman Catholics and is a member of the Ecumenical Institute of Spirituality. He has been a faculty member for the Academy for Spiritual Formation since its founding in 1983 and is a member of Crescent Hill Baptist Church in Louisville, KY.

Glenn is married to Martha Burks. They have two children, Christopher and Elizabeth, and two grandchildren, Garrison and Emme. Dr. Hinson's memoirs will be published in 2012.



The Lecture Series

2009: Dr. E. Glenn Hinson centered his lectures on what he had learned in his 50 years of teaching and what he saw for the future of theological education.

2010: Dr. Loyd Allen, Sylvan Hills Chair of Baptist Heritage and Professor of Church History and Spiritual Formation at McAfee School of Theology in Atlanta, Georgia.

Dr. Allen spoke on the "Conversion in Christian Spirituality" and "Conversion as Pilgrimage".

2011: Dr. Stephanie Paulsell, Houghton Professor of the Practice of Ministry Studies, Harvard University.

Dr. Paulsell spoke on the Song of Songs as a devotional text. The lectures explored the Song of Songs as a resource for contemporary Christian Spirituality that is attentive to the goodness of the body, cultivates a posture of devotion towards the world and others, and seeks intimacy with God.

2012: Dr. Don Saliers, Wm. R. Cannon Professor of Theology and Worship, Emeritus at Emory University in Atlanta, Georgia.

Dr. Saliers explored how our Christian lives are shaped and given expression

in hymns, psalms and spiritual songs. He focused on psalms as our humanity at full stretch in prayer to God, with attention to the great rhythms of lament and praise and how music is also a means of grace and how music shapes how we hear the word of God.

2013: Dr. Robin Jensen will be the 2013 E. Glenn Hinson Lecture speaker. Dr. Jensen is the Luce Chancellor's Professor of the History of Christian Art and Worship, with a joint appointment in the Department of the History of Art and the Divinity School at Vanderbilt University.



Campus Information

Office

Administration Office: 1st Floor Learning Resource Center

Academic Office: Lower Level Suite Learning Resource Center

Office hours are Monday through Friday from 8:30 AM to 5:00 PM. Visitors are welcome and campus visits may be scheduled with the Director of Admissions.

Post Office

BSK students have individual “post office folders” for academic and information issues, located inside the BSK academic office in the Lower Level Suite. Bills and final grades will be mailed. BSK students are free to use the Post Office services located in the Georgetown College Student Center.

Parking

Students taking day classes may purchase a Georgetown College parking sticker for \$35 per semester. Parking permits allow students to park in any student designated parking lot. Cars without proper permits may be towed at the owner’s expense. Permits may be obtained in the Georgetown College Campus Safety Office. Students may also park in the Georgetown Baptist Church parking lot at no charge. Students taking only night courses are not required to have a parking sticker.

Bookstore

Georgetown College will order BSK textbooks. Students may purchase them in the college bookstore or online at thestore.georgetowncollege.edu.

Medical Insurance/Health Services

All students are expected to have some type of medical insurance when they begin study at the Seminary. The Seminary itself has no medical facilities. Medical bills are the responsibility of the student. Student medical insurance forms from an outside source are available in the Admissions Office.

G-Card

All BSK students will be issued a G-card. The Georgetown College/Baptist Seminary of Kentucky ID card, the G-Card, is your photo ID-card, library card, and dining hall access card. Money may be put on the G-card at the Georgetown College business office.

The G-card may be used at the following:

The Store, The Grille, C-Store convenience store, The Dining Hall (The Cafeteria), Mulberry Café, Campus Mail Services, Publishing and Duplicating Services, Papa John's Pizza, Papa Murphy's Pizza, Fazoli's Restaurant, Fava's Restaurant, and Joseph-Beth Lexington.

Verification of Enrollment

The Seminary office will provide verification of enrollment upon request. Verification of enrollment will be provided only after the drop/add date. Any verification needed prior to that date will indicate registration only.

The student is responsible for reporting to an agency or organization any changes in enrollment (number of hours, etc.) subsequent to provision of the verification. Failure to provide notification of such changes may be construed as fraud.

Non-discriminatory Policy

Baptist Seminary of Kentucky does not discriminate in matters of hiring, admissions, academic issues, or student affairs on the basis of race, color, gender, disability, age, or national origin.

Ministry Placement

The admissions office maintains requests from churches with open staff positions and shares them with students who have requested placement. Students are encouraged to stay in contact with the admissions office regarding church positions and to keep their resumes on file.

Academics



The Master of Divinity Degree

Curriculum Design

The Master of Divinity requires ninety (90) hours with seventy-two (72) hours of required classes and eighteen (18) elective hours. The curriculum is designed to address the five core divisions of the program as outlined below:

The Witness of the Christian Call	12 hours
Spiritual Formation (SPF 501& 502)	4
Contextual Ministry (CTM 601 & 602)	6
The Benediction (BEN 701)	2
The Witness of the Scriptures	18 hours
Introduction to the Bible (BIB 501)	3
Introduction to Old Testament (OTS 501)	3
Introduction to New Testament (NTS 501)	3
Biblical Hermeneutics (BIB 503)	3
Required Electives	6
The Witness of the Church	18 hours
Church History (CHH 501 & 502)	6
Baptist Heritage (CHH 505)	3
Theology (THE 601 & 603)	6
Ethics (ETH 501)	3
The Witness of Ministry	18 hours
Preaching (PRC 601)	3
Worship (WOR 601)	3
The Missional Life of the Church (MIS 501 & 502)	6
Introduction to Pastoral Care (PAC 601) OR Introduction to Pastoral Counseling (PAC 609)	3
Leadership in the Church (CHS 601)	3
The Witness in the World	6 hours
Christianity and Culture (CUL 603)	3
World Religions (WRL 607)	3
Core Requirement	72 hours
Electives	18 hours
Total	90 hours

Pastoral Care and Counseling Concentration

Baptist Seminary of Kentucky has designed a program that provides training in pastoral care and counseling within the context of the Master of Divinity studies. This emphasis enables students to take strong steps toward licensure or certification. This program is offered under the direction of Dr. Wade Rowatt, Senior Professor of Pastoral Care and Counseling, and Dr. Rick Landon, Adjunct Professor of Spirituality and Pastoral Care.

18 Pastoral Care and Counseling (PCC) hours are required in addition to the 72 hours of Core Requirements. Two electives (6 hours) from any area except PCC may be substituted in place of the two required electives in the Witness of the Scriptures core area.

Course Design

Core Curriculum	66 hours*
Electives	6 hours**
Pastoral Care and Counseling Requirements	18 hours

Required	9 hours
Introduction to Pastoral Counseling (PAC 609) OR	
Introduction to Pastoral Care (PAC 601)	3
Clinical Pastoral Education (CPE 615)	6

Electives	9 hours
Psychology and Theology of the Family (PAC 603)	3
Pastoral Care with Small Groups (PAC 605)	3
Pastoral Care with Children/Adolescents/Families (PAC 607)	3
Psychology of Religious Experience (PAC 611)	3
Pastoral Care: Death, Dying and Grief (PAC 613)	3
Marriage and Family Counseling and Therapy (PAC 615)	3
Personality Theory/Abnormal Behavior (PAC 617)	3
Plus other PCC courses offered	

*PAC 601 Introduction to Pastoral Care or PAC 609 Introduction to Pastoral Counseling is part of the Core Curriculum and either of the two courses is a prerequisite for all PAC courses.

**Two electives (6 hours) from any area except PCC may be substituted in place of the two required electives in The Witness of the Scriptures Core area.

Master of Divinity without a Baccalaureate Degree

BSK follows ATS accreditation standards allowing the admission of no more than 10 percent of the students in the MDiv degree program without possession of the baccalaureate degree, if these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. An individual who has not completed a bachelor's degree may apply for admission to the MDiv degree program only after completing a minimum of 11 hours of credit in approved courses (see below) as a Non-Degree-Seeking student and maintaining at least a 3.0 grade point average for those courses. Student may take no more than 18 hours without applying for degree-seeking status. Approved courses must be taken from at least 4 of the 5 core divisions of the MDiv program as follows:

Required

The Witness of the Christian Call	2 hours
Spiritual Formation I or II (SPF 501 or 502)	

The Witness of the Scriptures	3 hours
Introduction to the Bible (BIB 501)	

Electives

The Witness of the Church	No more than 3 hours
Church History I or II (CHH 501 or 502)	3 hours
Baptist Heritage (CHH 505)	3 hours
Theology I (THE 601)	3 hours

The Witness of Ministry	No more than 3 hours
Preaching (PRC 601)	3 hours
Worship (WOR 601)	3 hours
The Missional Life of the Church I or II (MIS 501 or 502)	3 hours
Introduction to Pastoral Care (PAC 601)	3 hours
Introduction to Pastoral Counseling (PAC 609)	3 hours
Leadership in the Church (CHS 601)	3 hours

The Witness in the World	No more than 3 hours
Christianity and Culture (CUL 603)	3 hours
World Religions (WRL 607)	3 hours

After completing the 11 hours of credit, the student will need to follow the regular procedures for applying to the MDiv program. New autobiographical statements and new letters of reference may be requested.

Academic Information

Academic Honor

Mutual trust is a basic component of any community. Baptist Seminary of Kentucky expects its students, as members of an academic and Christian community, to take seriously their positions in the community. Students are expected to ensure the continuance of trust among themselves and between them and the faculty by accepting responsibility for their own work. The Seminary considers breaches of this trust and responsibility to be serious offenses. Offenses that constitute violation of academic honor include plagiarism, cheating, lying, and academic theft.

Academic Probation

A grade point average of 2.5 (B/C) is considered the minimum for satisfactory progress toward the degree of Master of Divinity. A student whose average falls below 2.5 will be placed on academic probation.

A student whose average falls below 2.0 *in any semester* must have a conference with the Academic Dean to discuss methods for improving course performance. The student placed on academic probation is required to reduce course load to no more than 8 hours per semester and will be



reviewed regularly for improvement in progress toward the degree. If the student's work does not meet the 2.5 minimum standards in the following semester, he/she will be asked to withdraw from the Seminary.

Academic Probation or Termination Appeal Process

Upon notice of probation or termination, a student may appeal that decision within 14 days by letter to the Academic Dean, detailing circumstances causing the unsatisfactory grades or attendance and the measures that have been or will be taken to alleviate the problem. The Academic Dean will have 14 days to review the appeal and notify the student of the school's decision regarding his/her probation or termination.

Advising System

Upon enrolling in Baptist Seminary of Kentucky, each degree seeking student and any non-degree student taking courses with the possible intention of pursuing a degree will be assigned an advisor who will generally remain a permanent advisor for the remainder of the student's program. Students may request a change in advisors after completion of 12 hours of study. Students should request permission of the professor prior to requesting he/she serve as advisor.

Attendance

Regular attendance in scheduled class sessions is important to the learning process and especially crucial to the interactive nature of courses at Baptist Seminary of Kentucky. Faculty and students are accountable to one another within a community of learning and should strive to be good stewards of both our own time and opportunities and those of others. Acceptance of reasons for the absence or tardiness is at the discretion of the faculty.

Auditing Courses

Baptist Seminary of Kentucky encourages and welcomes persons who wish to audit courses. No papers or examinations will be required or graded. Audit fees are \$100 per hour of classroom instruction. For example, if a class meets three hours each week, the audit fee is \$300 for the semester.

Catalog in Effect

A candidate for a degree may choose to graduate under the requirements of the catalog at the time of enrollment or any subsequent catalog.



Clinical Pastoral Education (CPE)

For BSK MDiv. students taking CPE:

If a BSK student in the Master of Divinity degree program desires *academic* credit (ordinarily 6 semester hours credit) for an accredited clinical pastoral education unit, then he or she must register for CPE at BSK during the registration period prior to the term when the CPE unit will be taken. The student should gain acceptance in the CPE program before registering for BSK credit. The student will be responsible for paying the CPE center's fee directly to the center. The student also will be assessed an admin-

istrative fee of \$150, which is due to BSK on the first day of the academic term for which the student is registered unless prior arrangements have been made. The student is responsible for having the CPE center mail directly to the BSK academic office written verification from the CPE supervisor/professor indicating that the unit was successfully completed and a full unit of CPE credit extended and the grade assigned for that unit.

For MDiv. students who have previously taken CPE:

BSK will consider academic credit for CPE units completed prior to the student's acceptance into the Master of Divinity program at BSK. The student will be assessed an administrative fee of \$150.00 per unit of CPE to have the credit officially recorded on the student's record. The student is responsible for having the CPE center mail directly to the BSK academic office written verification from the CPE supervisor/professor indicating that the unit was successfully completed and a full unit of CPE credit extended and the grade assigned for that unit. Approval of the academic credit for a CPE unit from an ACPE Inc. accredited agency will be determined by the Academic Dean.

For non-degree students:

Students not enrolled in the Master of Divinity Program at BSK may enroll as special students in order to have the CPE credit officially recorded as academic credit. These students will need to complete and submit the BSK application for special student status and pay an application fee of \$35. The student also will be assessed an administrative fee of \$150, which is due to BSK on the first day of the academic term for which the student is registered unless prior arrangements have been made. The student is responsible for having the CPE center mail directly to the BSK academic office written verification from the CPE supervisor/professor indicating that the unit was successfully completed and a full unit of CPE credit extended and the grade assigned for that unit. Approval of the academic credit for a CPE unit from an ACPE Inc. accredited agency will be determined by the Academic Dean.

Course Changes—Adding and Dropping

To request a change in registration prior to the start of classes, a "Course Change Request" form should be submitted to the academic office. An advisor's signature is required to drop and/or add courses after the start of classes. If the advisor is not available, the student should contact the academic office. Courses dropped by the drop deadline will not appear on the student's grade report or permanent record.

Reimbursements of tuition may be received through the drop date designated on the seminary calendar. Students and veterans receiving VA education benefits will be refunded tuition and other charges on a pro-rated basis as outlined by federal regulations. Refunds will be mailed within 40 days after submitting the appropriate drop/add form.

Course Load

The Master of Divinity degree is designed so that it can be completed in three years. In order to do this, the student must accumulate an average of 30 semester hours per academic year.

The normal academic load is 24 hours per academic year. Students are considered to be full-time if they are enrolled in 20 hours of coursework per academic year; however, at this rate a student cannot graduate in three years.



Students planning to take summer and January courses in order to expedite completion of the degree should plan to take elective courses during those terms.

Final Examinations

Final examinations are conducted near the end of each term during the regular class time. Students

must take exams at the scheduled time unless they have obtained prior permission from the instructor. Exams may be “made up” only after the scheduled time. In many cases this will result in the student receiving a grade of “I” for the course for that semester, and the regulations regarding “Incomplete” course grades will apply.

Grade Reports

Course grades will be mailed to students approximately six weeks after the end of the term.

Grading System and Quality Points

The method and manner of evaluation for course grades is left to the discretion of each professor as outlined in their course syllabus. A student may take an examination or submit an assigned project at a time other than the scheduled one only under extenuating circumstances and with permission from the professor.

Cumulative grade point averages are computed on a quality point system. The interpretation of the letter grade and the quality point value is as follows:

Quality Pts. Per Credit Hr.

A	Exceptional mastery of the course	4.0	100%-93%
A/B	More than required mastery of course essentials	3.5	92%-89%
B	Required mastery of course essentials	3.0	88%-82%
B/C	Slightly more than course essentials	2.5	81%-78%
C	Course essentials	2.0	77%-70%
D	Minimal comprehension of course essentials	1.0	69%-65%
F	Inadequate comprehension of course essentials	0	Below 65%
I	Incomplete		
IP	In Progress		
AU	Audit		
W	Withdrawal		

Graduation Requirements

In order to meet requirements for a Master of Divinity degree from Baptist Seminary of Kentucky, a student must complete each of the following requirements:

1. Complete a minimum of 90 semester hours of academic credit in specified courses as listed in student degree program;
2. Achieve a cumulative grade point average of 2.5 or higher; and
3. Complete a minimum of 45 hours at Baptist Seminary of Kentucky.

Students who have 6 hours or less to complete, including incomplete grades, may walk for graduation. Degrees will be conferred and mailed at the time the hours are completed. All incompletes over the 6 hours must be completed by the end of April to participate in commencement.

Incomplete Courses

A grade of "Incomplete" ("I") will be assigned if, due to exceptional circumstances and with the prior approval of the course instructor, a student is not able to complete the required course work during the semester. The seminary recognizes the pressures that students often face, and faculty members are committed to helping students succeed. The seminary must ask, however, that students be diligent in communicating the need for additional time and in completing assignments in a timely manner when additional time is given.

Students who believe they meet the necessary conditions to be assigned an incomplete should secure a "Request for Incomplete" form from the academic office and complete the form in consultation with the course instructor no later than the final

week of the semester. The form should include a description of the specific assignments that will need to be completed. The instructor should sign the form and assign a provisional grade for the student on the basis of work currently completed.

The incomplete grade will revert to this provisional grade if assignments are not completed to remove the incomplete within the prescribed time period. An instructor should assign a provisional grade of “F” if a student has not demonstrated learning appropriate for the assignment of a grade that indicates adequate completion of the learning objectives for the course.

Approval of the request for an incomplete grade is at the discretion of the course instructor. Upon approval, the instructor will submit the “Request for Incomplete” form with grade sheets at the end of the semester. All work must then be completed within one calendar year of the assignment of the “Incomplete” grade. At any time prior to the end of that year, the instructor may submit a grade based on completion of the work. If no new grade is submitted, the “I” will be replaced with the provisional grade previously assigned by the instructor. If the student has not completed the work by the end of the first semester following assignment of more than one “Incomplete” grade, the student will be placed on academic probation and required to reduce course load to no more than 8 hours in the following semester. Students who are on academic probation are not eligible for financial assistance or scholarships.

Leave of Absence

A student may request a leave of absence from the MDiv program for a period of 1 semester or 1 year, renewable up to the maximum of one year for students admitted without a bachelor’s degree, two years for all other MDiv students. To request a leave of absence, a student should complete a “Request for Leave of Absence” form and submit it to the academic office by the beginning of the first term for which the student will not be enrolled in classes.

Time spent in a leave of absence does not count toward the six-year limit for the MDiv program. Students on leave of absence will not be considered in residence or actively pursuing a course of study for purposes of reporting to loan officers or government agencies.

Students requesting a leave of absence during an academic term should follow existing procedures in regard to resolving their status in courses in progress, working with the course instructors to determine the possibility and/or appropriateness of withdrawing from a course or receiving an incomplete. If the withdrawal deadline has passed, the student may follow the withdrawal appeal process.

Students who do not enroll for a Fall or Spring term and who do not request a leave of absence, as well as students who complete the requested leave of absence and do not enroll for classes in the next term, will be subject to administrative withdrawal from the MDiv program. They will be required to re-apply for admission and will be subject to the catalog and graduation requirements in place at the time of readmission.

Repeating a Course

If a student receives a grade of “D” or “F”, he or she may repeat the course once for credit but only at Baptist Seminary of Kentucky. A student may not take the course at another school and transfer the credit. Although all grades that a student earns appear on the student’s record, the grade received the last time the course is taken is the only grade that is calculated into the grade point average. Financial aid and/or scholarship awards may not be used toward any course that is repeated.



Registration

Prior to registering for a term, all students in a degree program are encouraged to meet with their advisors to determine the most appropriate courses for that term and complete the registration form. Completed forms should be returned to the Seminary academic office.

There is a designated “pre-registration” period each semester. The two-week period in the fall covers registration for the following January and Spring terms. The period in the spring covers Summer and Fall terms. Active students are expected to register during the pre-registration periods.

Registration requests are honored if at all possible. If it is determined that adjustments need to be made to a request, the student will be contacted. Provided the request is received during the pre-registration period, priority will be given first to per-

sons nearing graduation, second, to degree-seeking students and then in the order of submission of the request. Students will be provided with a final schedule.

Time Limits

The Master of Divinity degree has a time limit of six years for completion. If additional time is needed to complete a degree, the student must submit the “Request for Extension of Six-Year Time Limit” form and a proposal for the completion of the degree. The student consults with his/her advisor and provides the written request to the academic office for consideration. Extensions may require additional course work.

Transfer of Credit

Transfer credits are considered on a case-by-case basis. Only courses with a grade of at least a “B” or its equivalent from an accredited graduate institution are transferable. Grades earned for credits transferred are not included in calculation of a student’s grade point average. The majority of credits for the Master of Divinity degree must be earned at Baptist Seminary of Kentucky.



Transcript Request

A BSK student, graduate, or former student is entitled to a BSK official transcript of academic record. The official transcript is held at the Georgetown College (GC) Registrar's Office located in Highbaugh Hall. A student may obtain a transcript at that office provided all BSK financial obligations have been satisfied. The request is sub-

ject to a GC scheduled charge for the service. Complete information on how to request an official transcript is available in the BSK Academic Office or on the Georgetown College website www.georgetowncollege.edu/registrar/transcript_req.htm. The official transcript is released only upon the written request of the student; no telephone, fax, or email requests will be honored.

Tutorials

Tutorials are a type of study in which students work independently under the neces-

sary and sufficient guidance of a supervising instructor. Tutorials may be taken in any area of the curriculum, but normally are undertaken only in areas not offered, or not offered on a regular basis, in the regular curriculum. To be eligible to enroll for a tutorial, a student must have a grade point average of at least 3.0 and must have completed at least 20 semester hours toward the seminary degree.

A student wishing to engage in a tutorial should consult with a BSK fulltime faculty member or a supervisor approved by the academic dean to plan the project. Students are encouraged to be active in the development of tutorial courses in areas of their special interest. Learning objectives for a tutorial course should be comparable in scope to learning objectives for a course of the same number of semester hours taught in a regular classroom setting. The professor and student should prepare a "Tutorial Application" form and syllabus to be submitted to the Academic Dean for approval. Upon approval, the student will be allowed to register for the tutorial in a regular academic term.

Tutorials have the same registration dates and tuition costs as other classes and must be completed by the end of the term in which they are registered. Normally students may register for no more than 18 hours of tutorial work towards a degree. Exceptions to any of the above guidelines must be approved by the Academic Dean.

Withdrawal from the MDiv Program

A student wishing to withdraw from BSK should complete a "Request for Withdrawal" form and settle any outstanding academic or financial obligations in order to facilitate readmission at a later date. A student wishing to be readmitted will need to follow the regular procedures for applying to the MDiv program.

Students requesting withdrawal during an academic term should follow existing procedures in regard to resolving their status in courses in progress, working with the course instructors to determine the possibility and/or appropriateness of withdrawing from a course. If the withdrawal deadline has passed, the student may follow the withdrawal appeal process.

Students who do not take classes during a Fall or Spring term and who do not request a leave of absence will be subject to administrative withdrawal from the MDiv program. Prolonged non-attendance may also subject a student to administrative withdrawal from the MDiv program.

Withdrawal from a Course

A student may withdraw from a course after the drop deadline and no later than the withdrawal deadline. The student must complete and submit a "Class Withdrawal"

form no later than the withdrawal deadline. A grade of “W” will be assigned, and it will appear on the student’s grade report and on the permanent record. Withdrawals are not used to compute grade point average. Any student who withdraws after the withdrawal deadline or who fails to complete and submit the Class Withdrawal Form will be assigned a letter grade of “F” for the course. Students withdrawing between the drop deadline and the withdrawal date will be refunded tuition on a pro-rated basis. Any student withdrawing after the withdrawal deadline, outlined on the Seminary academic calendar, will not receive a tuition refund. Refunds will be mailed within 40 days after submission of the appropriate withdrawal form.

Withdrawal Appeal Process

If mitigating circumstances are the reason for withdrawing from a course following the withdrawal deadline, a student may appeal within 14 days by letter to the Academic Dean detailing those circumstances. The student may request a tuition refund and/or a consid-

eration of a W grade instead of the automatic F grade. The Academic Dean will have 14 days to review the appeal and notify the student of the school’s decision regarding his/her refund and grade.

A student admin-

istratively withdrawn from the MDiv Program may appeal that action within 14 days by letter to the Academic Dean. The Academic Dean will have 14 days to review the appeal and notify the student of the school’s decision regarding his or her status.



Course Descriptions

BEN 701 The Benediction – Credit 2 hours

The Benediction is designed as an endpoint or blessing to seminary studies. The primary objective is to integrate theological studies with ongoing preparation for Christian ministry in the student's final year. The course involves work in three areas: transitions, self-care and ministry issues.

BIB 501 Introduction to the Bible – Credit 3 hours

An introduction to the Christian Bible and to basic issues of understanding and interpreting the Bible. Emphasis will be placed on the history and physical nature of the Bible, the types of literature found in the Bible, and varied perspectives on interpreting the Bible.

BIB 503 Biblical Hermeneutics – Credit 3 hours

An exploration of biblical interpretation. The course will introduce the study of the history of interpretation and theories of interpretation, as well as surveying some contemporary modes of interpretation. Prerequisite BIB 501.

BIB 505 Introduction to Biblical Language – Credit 3 hours

A study of the fundamentals of language and of biblical Hebrew and Greek in particular, with emphasis on phonology, morphology, syntax, semantics, historical and comparative linguistics, sociolinguistics and translation theory. Prerequisite BIB 501

BIB 507 Archaeology and Biblical Studies – Credit 3 hours

This course will study the interrelationship between archaeology and Biblical studies, and the appropriate role of each in the interpretation of data from the other. A survey of archaeological methods will be covered. The primary focus of the course will be on how discoveries from archaeological contexts aid in understanding Biblical texts. In addition there will be some discussion of how Biblical texts influence the interpretation of archaeological finds. Problems such as unprovenanced materials, site looting and forgeries will also be discussed. Prerequisite BIB 501

CHH 501 Church History I – Credit 3 hours

Introduction to Church History surveys the development of Christianity from the beginning of the Church up to the Reformation of the 16th century.

CHH 502 Church History II – Credit 3 hours

Continued study covering period from the Reformation of the 16th century to the twenty-first century.

CHH 505 Baptist Heritage – Credit 3 hours

The course is intended to acquaint the seminarian with the rich and varied history of Baptist-type Christians since the early 17th century. Current and future issues in Baptist life will be examined and discussed.

CHH 601 Classics of Christian Devotion – Credit 3 hours

A study of the classics of Christian devotion in their historical context. Objective of the course is to furnish a historical introduction to some of Christianity's greatest devotional writings, to learn more about the experimental and mystical element of religion, to deepen our understanding of the Christian faith, and to develop perspectives by which we can evaluate claims about religious experience.

CHH 603 Prayer in Christian History – Credit 3 hours

This course entails a study of the theology and practice of prayer in Christian history beginning with the New Testament and continuing to the present day. Because the materials are so extensive, however, the course will focus on the most important traditions in the theology and practice of prayer.

CHH 605 Kentucky Baptists in the 20th Century – Credit 2 hours

A study of the role of Kentucky Baptists in the context of the larger world. The seminarian will gain an understanding of the forces that have influenced the Kentucky Baptist convention, individual churches, and persons of the Baptist faith.

CHH 607 Women in Christian History – Credit 3 hours

This course is a study of role of women in Christian churches from the first century to the present day. In line with the area in which women played significant roles, spirituality will be explored in greater detail than other areas. Due to the expansiveness of the subject, special attention is focused on the early, medieval, and reformation periods.

CHH 609 Introduction to Spirituality – Credit 3 hours

Foundational course in spirituality, designed to help participants understand the nature of the human relationship with God, their fellow human beings, their world and to get started on a journey of spiritual growth. Goals are to help define the term “spirituality,” help in understanding different personality types, and the development of personal disciplines. Course will introduce resources for continued spiritual growth.

CHH 611 Thomas Merton: His Life, Thought, & Spirituality – Credit 3 hours

This course will focus on the life, thought, and spirituality of Thomas Merton, one of the most widely read spiritual writers of all time.

CHH 613 Theology of Religious Experience – Credit 3 hours

An effort to think about God in religious experience. The accent is on religious experience. How do people experience God? How does God fit into the picture in ordinary human experience and life? Because no available secondary source addresses the issue very directly, we will rely chiefly on primary source materials from scriptures and Christian history.

CHH 615 Early Christian Practices – Credit 3 hours

Entails a study of early Christian practices or institutions – baptism and catechumenate, worship and eucharist, discipline or penance, and ministry and organization.

CHH 617 The History of Christian Spirituality – Credit 3 hours

A study of the development of major traditions in Christian spirituality—Catholic, Orthodox, and Protestant—with special attention to insights which have continuing relevance and exposure of participants to practices which may nurture their own spiritual growth.

CHS 601 Leadership in the Church – Credit 3 hours

The course will encourage an understanding of traditional and current leadership theories with a focus on how such theories relate to the biblical witness and the work of a local congregation. The course will develop the ability to both consciously develop a preferred style of leadership and to lead an organization in planning and realizing its future. Guidance will be provided in acquiring visionary leadership in a Christian institutional setting.

CHS 605 The Ministry as Spiritual Guidance – Credit 3 hours

The course is designed to help ministers to understand their role and to function as spiritual guides. An effort will be made to show the varied ways in which they may offer spiritual guidance beyond that for individuals. This course presupposes that participants possess basic knowledge of Christian spirituality.

CHS 607 Church Administration – Credit 3 hours

A study of administrative structures useful for the effective functioning of a local congregation. The course will examine how to strategically organize local church programming. Competencies will be developed in leading local church committees and organizations in identifying and carrying out their mission.

CHS 609 Age Graded Ministry – Credit 3 hours

The course will explore developmental theories, educational philosophies, and teaching strategies specific to people of various ages with a focus on how such items relate to the biblical witness and the work of the local congregations.

CHS 613 Christian Teaching — Credit 3 hours

The seminarian demonstrates an understanding of Learning Theory, resource development, and teaching practices. He/she will display the ability to design classroom learning environment and structured learning experiences. He/she will develop competencies in using a variety of teaching methods appropriate to the audience with whom he/she is working. He/she will further demonstrate an increased capacity to create, evaluate, and use curriculum resources.

CHS 615 Social Ministry and the Church – Credit 3 hours

An introduction to the theology, theory, and practice of social ministry and the church from both the micro and macro perspective including human development, policy, poverty, ethics, and resources. Attention will be given to current social issues and the church's response.

CHS 617 The Mystics of the Church — Credit 3 hours

A study of the lives, religious experience, and thought of the major Christian mystics from the martyrs to Thomas Merton with special attention to Bernard McGinn's multi-volume *The Presence of God*.

CPE 615, 617 and 619 Clinical Pastoral Education – Credit 6 hours

Clinical Pastoral Education is a clinical program of 400 hours of supervised pastoral care in an accredited clinical setting—**CPE 615—Parish; CPE 617—Hospital; CPE 619—Other Institutions**—with a certified supervisor of ACPE. Area centers are accredited by the Association for Clinical Pastoral Education, 1549 Clairmont Road, Decatur, GA 30033, and Phone: 404-320-1472. Students must have prior approval from Dr. Wade Rowatt, Professor of Pastoral Care, and an ACPE Supervisor in order to enroll. A CPE application can be found at acpe.edu.

CPE 715, 717, and 719 Advanced Clinical Pastoral Education – Credit 6 hours

Each advanced CPE course correlates to a 600 level CPE course: CPE 715 Parish Advanced, CPE 717 Hospital Advanced, CPE 719 Other Institutions Advanced. The corresponding 600 level course is a prerequisite for the advanced course. During the registration period prior to the term when the CPE unit will be taken, the student must secure prior approval from Dr. Wade Rowatt, BSK Professor of Pastoral Care, to enroll in a Clinical Pastoral Education (CPE) course at BSK.

CTM 601 Contextual Ministry I – Credit 3 hours

Designed for students who are in their “second year” (have taken approximately 30 hours including Spiritual Formation). Involves ministry placement, regular meetings with a mentor, and peer group meetings with a facilitator.

CTM 602 Contextual Ministry II — Credit 3 hours

To be taken consecutively with Contextual Ministry I and involves ministry placement, regular meetings with a mentor, and peer group meetings with a facilitator

CUL 603 Christianity and Culture – Credit 3 hours

The course will explore the historical interaction of Christianity and culture. The seminarian will gain an understanding of social, political, intellectual, and economic forces that impact all religions, in particular, Christianity.

CUL 605 Contemporary Cultural Issues – Credit 3 hours

While the church has long felt the pressures of diverse cultures to become something other than what it is called to be, contemporary Christianity faces challenges that are unprecedented in their power to subtly transform its sense of purpose and mission. This class will consider several of these phenomena – environmental destruction, technological hope, and market globalization and consumerism – to see how Christians can respond positively and in a manner faithful to Christianity's rich heritage and teachings.

ETH 501 Ethics – Credit 3 hours

Introduction to the sources and nature of the Christian moral tradition examining New Testament foundations and texts in moral theology which purport to direct human social action in the contemporary world. The course will also offer study of one or two selected moral issues which confront the church today.

ETH 601 Social Justice in Biblical and Historical Perspectives – Credit 3 hours

The course will deepen the student's understanding of God's passion for justice and will work to permit this deepening biblical understanding to permeate his/her own consciousness, shaping values, priorities, and character. The course considers contemporary issues in light of biblical principles and the highest examples of Christian history as a foundation for Christian involvement in today's world.

MIS 501 The Missional Life of the Church I – Credit 3 hours

To develop biblical understanding and commitment toward the support of missions-evangelism for individual church leaders and effective contributions through their leadership resulting in a vital focus on missions-evangelism in church life.

MIS 502 The Missional Life of the Church II – Credit 3 hours

Course gives information and insight toward effective means and commitment for church leaders' personal-life-ministry in missions and evangelistic efforts. In addition the church leader will gain skills in leading church members-congregations in commitment to biblically based and practical missions and evangelistic efforts.

MIS 505 The Biblical Theology of Missions – Credit 3 hours

A study of the principal texts of the Old and New Testaments dealing with the missionary purpose of God in human history and the role of the People of God in that purpose. Through a study of the biblical text and models, as well as through exposure to a segment of current literature in the field of study, we will seek to develop both our theology and practice of mission.

MIS 507 Contextual Missiology – Credit 3 hours

Through the use of biblical historical, cultural, and anthropological materials, the student will explore the relationship of the Gospel and culture, analyze the methods of mission utilized through Christian history, conduct an ethnographic study, develop skills to enable believers in a given context to freely and intentionally theologize, and formulate his/her own theology of mission.

NTS 501 Introduction to the New Testament – Credit 3 hours

Introduction to the writings of the New Testament, with attention to the literary character and history of the texts; the historical context of the life of Jesus and the rise of the church and Christian faith; and the role of the New Testament texts as a contemporary foundation for Christian faith. Prerequisite BIB 501

NTS 505 Introduction to New Testament Greek – Credit 3 hours

An introductory course in New Testament Greek, focusing on basic principles of word formation, grammar, and syntax. This course is designed to provide a foundation for learning to read and interpret the Greek New Testament.

NTS 605 Greek Reading – Credit 3 hours

This course is a reading course in New Testament Greek, focusing on the application of basic principles of word formation, grammar, and syntax to the translation of particular New Testament texts. The course will also introduce more advanced concepts of semantics, grammar, and syntax. Prerequisite NTS 505

NTS 611 Synoptic Gospels – Credit 3 hours

An investigation of the synoptic gospels, with attention to past and present methodologies employed in the understanding and interpretation of the synoptic tradition. The course will focus on the stories told by the gospel writers, on the synoptic traditions about the actions and teachings of Jesus, and on the synoptics' contribution to our understanding of the historical Jesus. Prerequisite BIB 501

NTS 615 Reading Mark in the Church – Credit 3 hours

An exploration of the Gospel of Mark which seeks to develop in students appropriate knowledge, understanding, and skills for interpreting and embodying the gospel faithfully in the life of the church and in the world. Prerequisite BIB 501

NTS 643 Interpreting Hebrews – Credit 3 hours

An investigation of the epistle to the Hebrews with emphasis on understanding the argument of the sermon and exploring its relevance for contemporary Christian faith. Prerequisite BIB 501

NTS 647 Interpreting Romans – Credit 3 hours

An investigation of Paul's letter to the Romans with emphasis on understanding Paul's argument and exploring the letter's relevance for contemporary Christian theology. Prerequisite BIB 501

NTS 648 The Book of Revelation – Credit 3 hours

A critical interpretation of the New Testament book of Revelation based upon the nature of apocalyptic language and literature, the historical setting, its internal structure and literary/grammatical, syntactical considerations to the end that the seminarian may understand the book as a pastoral word of hope in the midst of desperate circumstances and be enabled to apply that message to contemporary situations. Prerequisite BIB 501

OTS 501 – Introduction to the Old Testament – Credit 3 hours

Introduction to the people, places, events, and themes of the Old Testament with attention to the literary character and history of the Old Testament writings; the historical context of ancient Israelite religion; and the role of the Old Testament as Christian scripture. Prerequisite BIB 501

OTS 505 Introduction to Biblical Hebrew – Credit 3 hours

An introduction to the basic grammar and vocabulary of biblical Hebrew. The student will be asked to learn frequently used words from the Hebrew Bible. The primary concepts of Hebrew grammar will be introduced during the course of the semester. The aim is to acquire basic skills for the reading of the Old Testament in Hebrew.

OTS 605 Hebrew Reading – Credit 3 hours

This course is designed to review the material covered in Introduction to Biblical Hebrew. Additionally, new principles related to grammar will be presented. Both review and new material will be taught in the reading of the Genesis text. Prerequisite OTS 505

OTS 671 Deuteronomy – Credit 3 hours

An investigation of Deuteronomy with emphases on understanding the literary features and theological dimensions of the book as well as exploring its significance and relevance for contemporary Christian faith. Prerequisite BIB 501

OTS 673 Jeremiah – Credit 3 hours

This course will include an introduction to the prophet and his times, a survey of scholarly opinions about the book, an exegesis of the major passages in the book, and careful instruction on the critical methods of biblical study and how to apply them to the book of Jeremiah. Prerequisite BIB 501

OTS 677 Ezekiel and Daniel – Credit 3 hours

An overview of the books of Ezekiel and Daniel, with focus on the nature of prophetic and apocalyptic literature and the exegesis of selected texts from each book. A student exegetical paper will be required. Prerequisite BIB 501

OTS 679 The Psalms in the Life of the Church – Credit 3 hours

A study of the book of Psalms, with attention to their critical analysis as well as to their use in Christian devotion and worship. Prerequisite BIB 501

PAC 601 Introduction to Pastoral Care: Theory & Practice – Credit 3 hrs

This course is designed to equip persons for effective pastoral care in a church, hospital, or other religious context. Basic theories and the practice of pastoral care will be evaluated in relation to both developmental and emergency crises situations. Models of caring within religious communities are compared and contrasted. Students will be asked to integrate social, theological, biblical, and psychological understandings of pastoral care.

PAC 603 Psychology and Theology of Family: Theory and Techniques – Credit 3 hours

This course is designed to explore the biblical/theological bases, research findings, and clinical issues for marriage and family theory and techniques. Students will consider a variety of foundational areas for marriage and family, examine their own beliefs and practices in those areas, and reflect on multi-cultural approaches to use in assisting others. Prerequisite PAC 601 or PAC 609

PAC 605 Pastoral Care with Small Groups: Dynamics and Techniques – Credit 3 hours

This course is designed to address the pastoral care and counseling needs of a congregation from a small group perspective. Students will learn the theories, techniques, principles of leadership, and process of small groups. Various types of groups will include Bible study, support, recovery, educational, self-help, and counseling activities. Prerequisite PAC 601 or PAC 609

PAC 607 Pastoral Care with Children, Adolescents and Families – Credit 3 hours

This course will equip ministers to assess the developmental and crises needs of children

and adolescents and their families. Students will learn to develop programs and to evaluate counseling approaches for adolescents and families. Students will be asked to integrate social, theological, Biblical, and psychological understandings of children, adolescents, and families. Prerequisite PAC 601 or PAC 609

PAC 609 Introduction to Pastoral Counseling: Theory and Techniques — Credit 3 hours

This course is designed to equip persons in church settings for effective counseling with individuals at a level appropriate to their role and education. Basic theories and techniques of counseling will be evaluated in relation to both formal and informal structures of caring within a faith context. Biblical and theological insights provide a foundation for integrating the behavioral sciences with pastoral counseling.

PAC 611 Psychology of Religious Experience — Credit 3 hours

This course explores the psychology of religious experience, spiritual formation, and transformation. Biblical/theological foundations are studied together with research in the fields of psychology of religion and social psychology. Attention will be given to students' religious experiences as well as the ministry of guiding, sustaining, and interpreting the religious experiences of others. Students will be expected to participate in a variety of case studies and personal learning encounters in class. Prerequisite PAC 601 or PAC 609

PAC 613 Pastoral Care: Death, Dying and Grief — Credit 3 hours

This course is designed to equip persons in church settings for effective care and counseling with grieving individuals at a level appropriate to their role and education. It explores the biblical, theological, psychological, and social understandings of death, dying, and grief across the life cycle span. Ministry application will focus on the life and work of the local congregation, the ministry of chaplains, and pastoral counseling. Prerequisite PAC 601 or PAC 609

PAC 615 Marriage and Family Counseling and Therapy — Credit 3 hours

This course will equip persons for effective pastoral care and counseling. Family systems theory and counseling techniques will provide a basic framework for this class as students explore and evaluate marital and family issues. Students will explore these issues from the standpoints of both the congregational perspective and the role of marriage and family counselor. Prerequisite PAC 601 or PAC 609

PAC 617 Pastoral Care and Counseling: Personality Theory & Abnormal Behavior — Credit 3 hours

This course is designed to investigate personality theories and abnormal behavior (DSM IV) as well as selected views of psychology, culture, and biblical/theological foundations. Students will be requested to look at their own beliefs and thoughts in

these areas in order to consider applications for pastoral care and counseling. Pre-requisite PAC 601 or PAC 609

PAC 619 Prayer and Pastoral Care – Credit 3 hours

An exploration of the pastoral care dimensions of prayer, as a sustaining practice that: 1) enriches the communal life of faith; 2) responds with care for individuals (e.g., in a pastoral visit); and 3) nurtures the vocation of ministry. The course explores the context, values, theological commitments, and psychological frameworks assumed in various forms of prayer.

PAC 621 Pastoral Care and Transformational Leadership – Credit 3 hours

This course explores the Biblical, Theological, and Behavioral Science dynamics of both Pastoral Care and Leadership components of ministry. Students will reflect on case studies that focus on leadership and pastoral care dimensions. *This course fulfills a Pastoral Care and Counseling elective, but may not apply toward pastoral counseling certification.*

PRC 601 Preaching – Credit 3 hours

This course will introduce the student to some of the basic resources for the preparation and delivery of sermons. The student will be required to do fairly extensive reading of and about preaching itself, to reflect upon the calling and work of the preacher, to participate in classroom dialogue and to prepare, preach, and critique sermons.

PRC 605 Preaching as Pastoral Care – Credit 3 hours

Pastoral care is offered in many venues and forms in the setting of a local community of faith. One of those venues is the preaching event. Within the context of a specific time and a specific biblical passage, preaching speaks to the heart of today's listener conveying the hope of God. This course is designed to assist the minister in embracing opportunities to weave pastoral care through the sermon, guided by the biblical text, to address the human situation. *This course fulfills a Pastoral Care and Counseling elective, but may not apply toward pastoral counseling.*

SPF 501 Spiritual Formation I — Credit 2 hours

Course designed as an intentional exploration of personal spiritual formation and its implications to ministry. Goals are to assist students in the development of personal spiritual disciplines, to formulate ways in which spiritual formation can shape and direct ministry, and to recognize the harmony of loving God with both mind and heart.

SPF 502 Spiritual Formation II — Credit 2 hours

Practicum course to continue exploration of personal spiritual formation and its implications to ministry.

SPF 601 Spiritual Formation in the Local Church — Credit 3 hours

This course is designed to equip ministers to implement practical methodologies for spiritual formation in the local church. Some areas for possible exploration include growing groups, designing retreats, discovering gifts, discerning God's guidance, encouraging spiritual friendship, and facilitating group spiritual formation utilizing group book studies. Prerequisite SPF 501 & 502

THE 601 Theology I — Credit 3 hours

The first part of a two-semester course in basic Christian theology. It is a course integrating theme-based material with the reading of classic texts, the writing of reflection papers on assigned theological topics, and vigorous peer dialogue on all materials. The course is designed for the student who has had no prior graduate course work in theology.

THE 603 Theology II — Credit 3 hours

The second part of a two-semester course in basic Christian Theology. It is a course integrating theme-based material with the reading of classic texts, the writing of reflection papers on assigned theological topics, and vigorous peer dialogue on all materials. The course is designed for the student who has had no prior graduate course work in theology.

THE 605 The Doctrine of the Trinity — Credit 3 hours

This course offers an introduction to the Christian doctrine of the Trinity, with particular attention to classical Trinitarian theology and the interconnection between the Trinity and other mysteries of the Christian faith. Students will develop a fresh contemporary theological understanding of the Trinity and its centrality in Christian faith, worship, and life.

THE 607 Christology — Credit 3 hours

A study of the Christian confession that Jesus Christ is the Savior of the world. Biblical, historical, creedal, confessional, and contemporary models provide the basis for understanding and interpreting the person and work of Jesus Christ. In the final paper students are asked to articulate their own Christology. Prerequisite THE 601 or permission of the instructor.

THE 609 Significant Religious Thought — Credit 3 hours

This course will focus on the meaning of God in philosophical and religious thought. The course will survey three of the important books in modern Christian thought, Jonathan Edwards's *Religious Affections*, William James's *Varieties of Religious Experience*, and C. S. Lewis's *Mere Christianity*. Each of these writers frames the question of God quite differently in their philosophical views, and we will use these differences to explore central issues in the philosophy of religion.

THE 611 Public Theology — Credit 3 hours

Public Theology is a study of the role of Christian theology in serving the human community. Included readings from theologians who engaged in public discourse on matters of social significance: Jeremiah, Augustine, Martin Luther, Walter Rauschenbusch, Martin Luther King and Jurgen Moltmann, among others. Giving particular attention to the proper place of theology in modern institutions such as university, media, and government.

THE 613 Novel Theology – Credit 3 hours

The course will explore a variety of novels that develop religious themes of personal transformation, relationship with God, moral choices, and the conflict between good and evil. The purpose of the course is to enable the student to develop skills in the theological analysis of fiction. This will prepare the student to encounter new texts and enable a broader conversation with voices in the society of literature. The student will also deepen their own theological reflection through interaction with the ideas and descriptions in these texts.

THE 617 Feminist Theology — Credit 3 hours

This course examines the heterogeneous movements within Feminist Theology and their efforts toward historical revision, biblical reinterpretation, theological construction, and cultural transformation.

THE 619 Church in a Postmodern Age – Credit 3 hours

Current discussions in the church—from emergent “postmodern” congregations to mainline “missional” congregations—are increasingly grappling with philosophical and theoretical questions related to postmodernity. In light of these questions this course will examine theological and practical issues that confront ministers and congregations as they struggle together with integrity and trust to discern what it means to be and to practice Christian community in our postmodern society.

THE 621 Theology of Baptist Confessions of Faith — Credit 3 hours

An intensive study of the theologies expressed in the confessions of faith Baptists have produced during the past four centuries. Special attention will be given to confessional documents related to Baptist bodies in the United States of America, but attention will also be given to confessions adopted by other world Baptist bodies.

THE 623 The Black Church in America — Credit 3 hours

An introduction to African American Christianity, with attention to the history, biblical hermeneutics, theology, worship, and other aspects of the Black church tradition in America.

THE 625 Theology for the Parish — Credit 3 hours

Theology is the beating heart of pastoral ministry. It is what facilitates and enriches gospel preaching, faithful teaching, and fruitful pastoral care. Therefore, it is of the greatest importance that students understand how to use wisely their knowledge and love of theology in their ministry, not only for leadership in, formation of, and care for the congregation, but also for their own continued enrichment and growth in the Christian life. This course seeks to consider ways ministers practice theology in the life of the congregation, giving attention to the worshiping life of the church, spiritual formation, weddings, funerals, as well as ways persons and communities respond to traumatic experience.

THE 627 Reading, Writing, and Believing: Studies in Christian Autobiography and Memoir – Credit 3 hours

This class explores themes of God, faith, community, and pastoral vocation by means of religious biography, autobiography, and memoir from Augustine to Julian of Norwich to Dorothy Day to the present.

THE 629 Dietrich Bonhoeffer: Disciple, Pastor, Resister, Martyr – Credit 3 hours

“Who is Jesus Christ for us today?” This question Dietrich Bonhoeffer posed in a letter in April 1944. In many ways this Christological question defines Bonhoeffer’s life and thought. The aim of this course is to consider the life and thought of Dietrich Bonhoeffer in light of his own question. Bonhoeffer’s involvement in the Confessing Church movement in the era of Nazi socialism in Germany, his (singular German) voice on the “Jewish question,” and his participation and role in the German resistance will also be taken up. The course will also consider the significance of Bonhoeffer for North America in the 21st century. While attention will be given to all of his writings, the course will especially consider his *Ethics and Letters and Paper from Prison*.

WOR 601 Worship – Credit 3 hours

This course will introduce the student to some of the history, theology, and practices of Christian worship. The student will be required to read, reflect, and write on liturgical issues, past and present, prepare a series of public prayers suitable for Sunday worship, report on on-site observations of various congregations at worship, participate in classroom dialogue, formulate a sound personal theology of worship, and design a complete worship service.

WOR 603 Music in the Worship of the 21st Century Church – Credit 3 hours

This course will explore the history of music in the worship of the Church, focusing on the role and power of choral, instrumental, and congregational song. Specific

issues to be addressed include worship planning and preparation, choral composition, copyrights and publishing, and creativity in liturgical music. Also to be examined are various worship models (traditional, contemporary, and blended) and the music appropriate for each model.

WOR 605 Advanced Worship Seminar — Credit 3 hours

An advanced practicum focused on planning, preparing, and presiding in worship. Students will work with the instructor and BSK Chapel coordinator during the semester to plan chapel services. Course content may vary. Prerequisite: WOR 601 or permission from instructor.

WRL 607 World Religions – Credit 3 hours

A study of the emergence and tenets of Islam, Hinduism, Buddhism, Confucianism, Taoism, and Shintoism with emphasis given to basic concepts, major figures, and cultural and historical development.



Map of Georgetown College

Location on Campus

Baptist Seminary of Kentucky is located in the Ensor Learning Resource Center, indicated by the star.

Directions to Campus

Georgetown, Kentucky is located 12 miles north of Lexington, KY, just west of U.S. Interstate 75 and north of U.S. Interstate 64. It is approximately 70 miles east of Louisville, KY, and 75 miles south of Cincinnati, Ohio.

Academic Year 2012-2013

FALL 2012

Orientation	8/25
First/Last Day of Class	8/27--12/14
Labor Day	9/3
Last Day to Add/Drop	8/31--9/14
Last Day to Withdraw	10/5
Fall Break	10/8--10/12
Registration for Jan and Spring	10/29--11/9
Reading Days/Thanksgiving Break	11/20--11/23

JANUARY 2013

First/Last Day of Class	1/7--1/25
Last Day to Add/Drop	TBA
Last Day to Withdraw	TBA
MLK, Jr. Holiday	1/21
Spring 2013	
First/Last Day of Class	1/28--5/10
Last Day to Add/Drop	2/1--2/15
Last Day to Withdraw	3/8
Spring Break	3/11--3/15
Good Friday Holiday	3/29
Registration for Summer and Fall	4/1--4/12

SUMMER I 2013

First/ Last Day of Class	6/3-6/28
Last Day Add/Drop	TBA
Last Day to Withdraw	TBA

SUMMER II 2013

First/Last Day of Class

7/8--7/26

Last Day to Add/Drop

TBA

Last Day to Withdraw

TBA

Summer CPE 2013

By Permission of Faculty



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